

I Really Do Matter

Individual liberty

- The Arboretum Way - ensure pupils take responsibility for their behaviour through restorative practice.
- Children aware of their rights to be treated with respect. (Behaviour dealt with privately)
- Anti-bullying culture - 'Don't be a bully, be a B.O.S.S.
- Annual NSPCC 'pant's message.
- OPAL play - Article 31 - United Nations - Convention on the rights of the child - *The right of the child to rest, leisure, play, recreational activities, cultural life and the arts.*
- E-safety units of work taught half-termly.

Rule of Law

- School rules are clear and understood by all.
- PIP and RIP - Praise in public so positive behaviour can be replicated. RIP - Reprimand in private to maintain self-esteem.
- Use of restorative practice done privately to help children to distinguish between right and wrong.
- Support children to understand that living in a society with clear rules is safe and there for our protection.
- Annual visit from police to talk about gangs and knife crime with Year 5/6.
- Firefighters visit: safety, arson, hoax calls and their consequences.

BRITISH VALUES

Democracy

- Class vote for school council representative. Half termly school council meetings held.
- Give pupils the opportunity to become involved in decision-making processes that impact them eg: choosing an artist to study for a whole school project.
- Teach about inspirational people and the historical journey of the vote for all groups of people - the civil rights movement in Black History month and Emmeline Pankhurst who fought for women to have the right to vote.
- Holding school elections in parallel with General Elections.

Mutual trust and respect

- Whole school assemblies, class assemblies and morning work linked to the celebrations of different faiths eg: Chinese New Year, National Hijab Day.
- RE curriculum teaches a variety of different beliefs, customs and values.
- Help pupils to acquire an understanding of and respect for, their own and other cultures way of life.
- Organise visits to places of worship or visits from religious leaders.
- Challenge discriminatory behaviour and deal with this robustly.