

**FS1 – 2YO**

	<b>Opportunities in continuous provision</b>	<b>How the adult will support</b>	<b>Key vocabulary</b>
Combine objects like stacking blocks and cups. Put objects inside others and take them out again.	<ul style="list-style-type: none"> <li>• Sand tray with a variety of natural materials. Different sized containers/cups etc.</li> <li>• Resources such as stacking blocks, cups, Russian dolls</li> <li>• Real life resources – handbags, purses</li> <li>• Cardboard boxes</li> </ul>	First termers- introduce concept and vocabulary	Inside Outside On top Underneath
		Second termers – reinforce concept and vocabulary	
		Third termers – deepen understanding of concept	
Take part in finger rhymes with numbers.	<ul style="list-style-type: none"> <li>• Interactive whiteboard</li> <li>• Finger puppet resources eg characters on sticks, gloves</li> </ul>	First termers- introduce concept and vocabulary	One Two Three Four Five
		Second termers - reinforce concept and vocabulary	
		Third termers – deepen understanding of concept	
React to changes of amount in a group of up to three items.	<ul style="list-style-type: none"> <li>• Food in home corner</li> <li>• Snack time</li> <li>• Familiar maths songs on interactive whiteboard e.g. “5 currant buns”</li> </ul>	First termers- introduce concept and vocabulary	Away Return Left
		Second termers - reinforce concept and vocabulary	

		Third termers – deepen understanding of concept	
Compare amounts, saying 'lots', 'more' or 'same'.	<ul style="list-style-type: none"> <li>• Food in home corner</li> <li>• Building bricks</li> <li>• Snack time</li> <li>• Sorting toys</li> </ul>	First termers- introduce concept and vocabulary	Lots More same
		Second termers - reinforce concept and vocabulary	
		Third termers – deepen understanding of concept	
Develop counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence.	<ul style="list-style-type: none"> <li>• Songs on interactive whiteboard</li> <li>• Cars and vehicles</li> <li>• Snack time</li> <li>• Games e.g. 'what's the time Mr Wolf?'</li> </ul>	First termers- introduce concept and vocabulary	One Two Three Four Five
		Second termers - reinforce concept and vocabulary	
		Third termers – deepen understanding of concept	
Count in everyday contexts, sometimes skipping numbers – '1-2-3-5'.	<ul style="list-style-type: none"> <li>• Songs on interactive whiteboard</li> <li>• Counting the children when going outside</li> <li>• Counting plates at snack time</li> <li>• Count bricks when building a tower</li> </ul>	First termers- introduce concept and vocabulary	One Two Three Four Five
		Second termers - reinforce concept and vocabulary	
		Third termers – deepen understanding of concept	
Climb and squeeze themselves into different types of spaces.	<ul style="list-style-type: none"> <li>• Climbing frame outside with ladder</li> <li>• Parachute games</li> <li>• Playing hide and seek</li> </ul>	First termers- introduce concept and vocabulary	On top of Up Down Through Under
		Second termers - reinforce concept and vocabulary	

	<ul style="list-style-type: none"> <li>• Large cardboard boxes in provision</li> </ul>	Third termers – deepen understanding of concept	
Build with a range of resources	<ul style="list-style-type: none"> <li>• Different types of construction as part of continuous provision inside and outside</li> <li>• Different materials available</li> <li>• Natural materials available such as pine cones, sticks etc</li> </ul>	First termers- introduce concept and vocabulary	On top of Under Tower Big Small
		Second termers - reinforce concept and vocabulary	
		Third termers – deepen understanding of concept	
Complete inset puzzles.	<ul style="list-style-type: none"> <li>• Range of puzzles available differentiated</li> <li>• Laminated illustrations from a story for children to put back together again</li> </ul>	First termers- introduce concept and vocabulary	Fit Shape Turn In Out
		Second termers - reinforce concept and vocabulary	
		Third termers – deepen understanding of concept	
Compare sizes, weights etc. using gesture and language - “.	<ul style="list-style-type: none"> <li>• Sand in provision inside and outside</li> <li>• Small world areas as part of provision to encourage language such as ‘big’ ‘small’</li> <li>• Home corner – filling a bag</li> </ul>	First termers- introduce concept and vocabulary	Bigger little/smaller’, ‘high/low’, ‘tall’, ‘heavy
		Second termers - reinforce concept and vocabulary	
		Third termers – deepen understanding of concept	
Notice patterns and arrange things in patterns.	<ul style="list-style-type: none"> <li>• Large and small numicon</li> <li>• 2D shapes on board</li> <li>• Threading beads or shapes</li> </ul>	First termers- introduce concept and vocabulary	Repeated The same Over and over
		Second termers - reinforce concept and vocabulary	

	<ul style="list-style-type: none"><li>• Sorting toys</li></ul>		
		Third termers – deepen understanding of concept	
<b><i>Curricular Goal: I have some favourite number songs</i></b>			