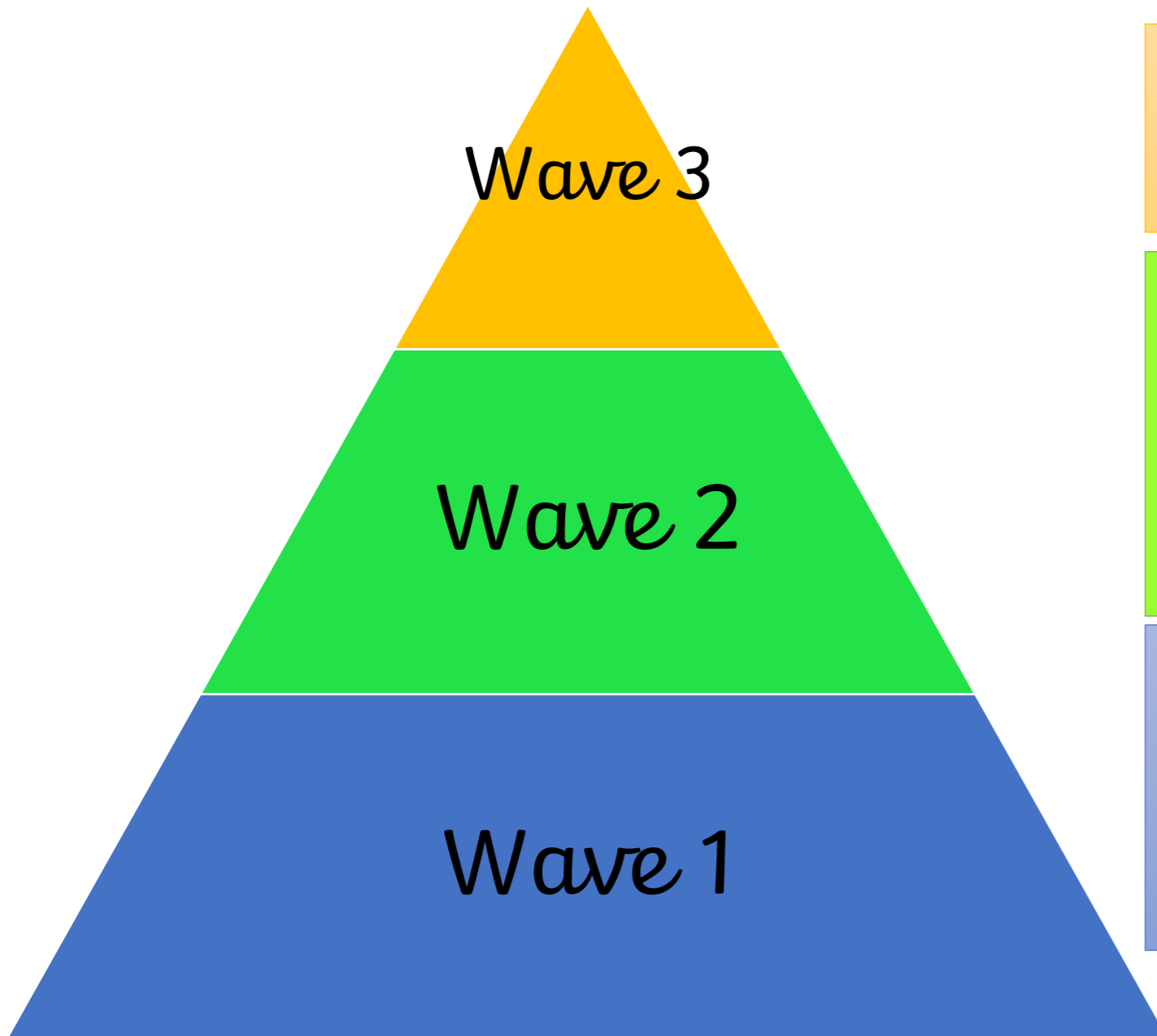


Cognition and Learning



Educational Psychologist support/ input/ recommendations
External agencies involvement such as STEPS or health services
Precision Teaching- done 1:1 daily

Nessy reading and spellings intervention
Attention Autism
Pre-teach opportunities in small groups
Communication boards/ use of widget
Memory games
Read, Write Inc. intervention/pinny times
Learning resources used such as coloured overlays, weighted objects and fidget toys
1:1 input from an adult within the classroom setting

Reading Plus intervention (KS2 only)
Learning is chunked and additional resources provided
Learning is scaffolded and differentiated appropriately
Working in small groups within the classroom with additional adult support
Sticky knowledge opportunities and pre-teaching opportunities within the classroom