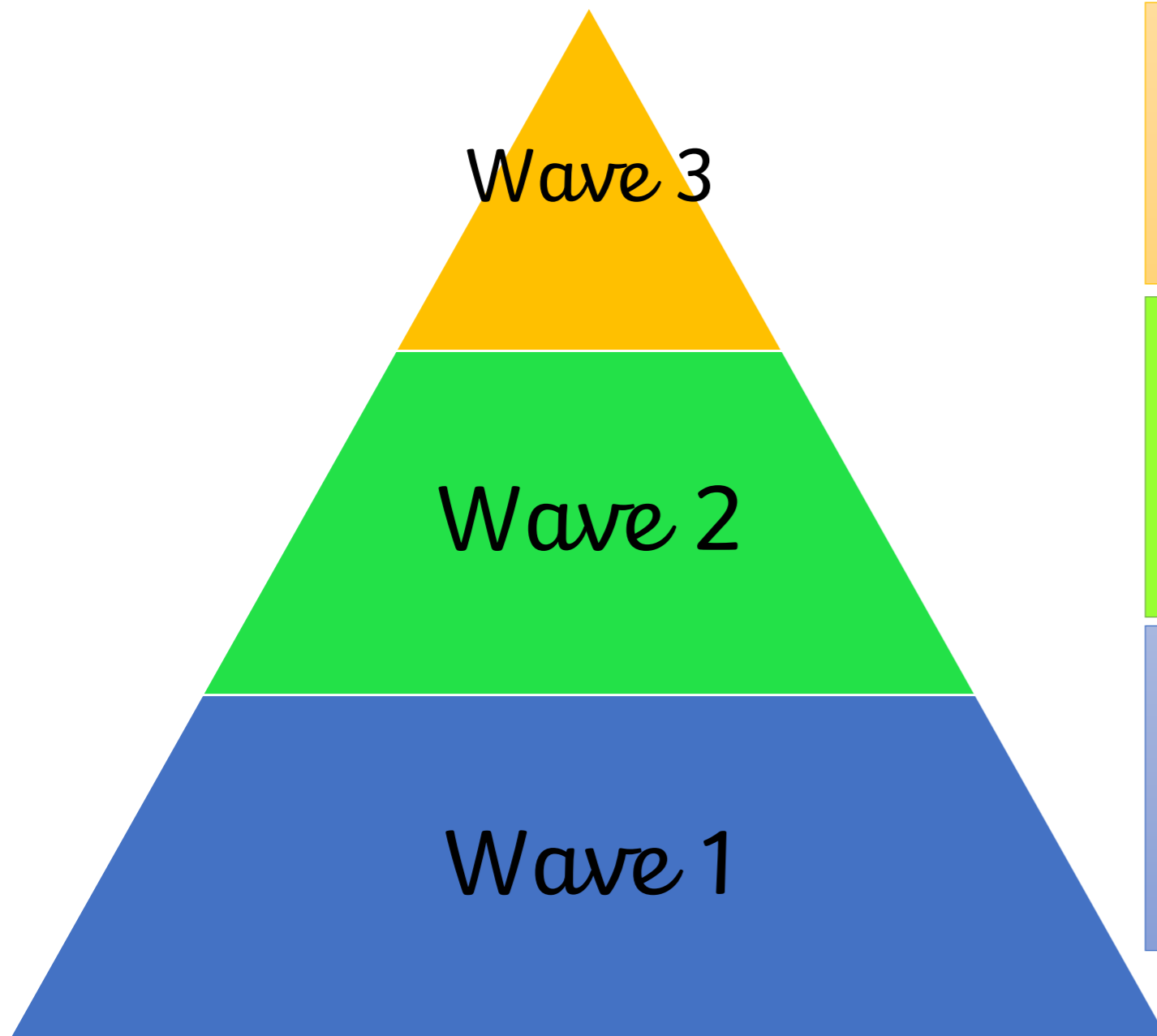


## Physical and Sensory



Educational Psychologist support/ input/ recommendations

External agencies involvement such as Physiotherapists/ Occupational Therapists

Under School health/ Health visitor

Under medical professionals due to health, physical or sensory need

Support from STEPS to understand and support sensory difficulties

Physical Literacy

Active Hands

Regular access to the sensory room/ sensory diets

Weighted objects are available

Specialist equipment for key children such as writing slopes, pencil grips, wobble cushions

Healthcare plans/ risk assessments/ sensory profiles in place where necessary

Sensory boxes within each room which children can access

PE/ swimming for all children throughout time within school

Fidget toys/ regulation boxes within each classroom and available

Sensory breaks/ opportunities built into lessons

All classrooms are communication friendly with their displays, flipcharts and resources