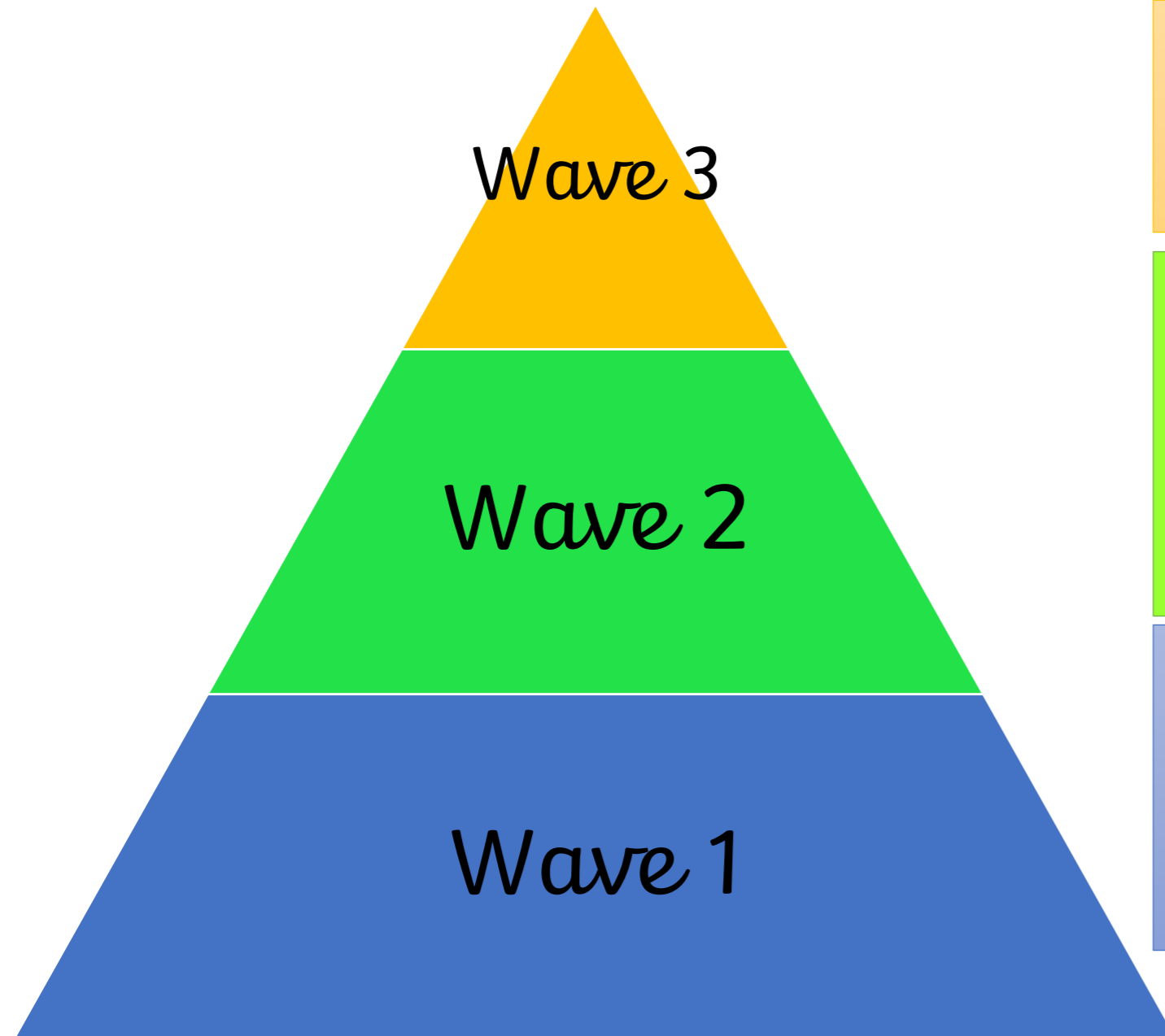


## Communication and Interaction



Educational Psychologist support/ input/ recommendations  
External agencies involvement such as STEPS or Speech and Language therapists  
Speech and Language intervention- done 1:1 following a SALT plan  
Breaking the barriers intervention- done 1:1

Nessy reading and spellings intervention  
Attention Autism/ curiosity bag  
Lego therapy  
Games and social skills clubs- small groups  
Small group speech or language interventions using speech/language link  
Colourful Semantics  
Intensive Interaction- done within the provision  
Sealed pot approach

Communication boards/ use of widget within the classroom  
Visual Timetable displayed  
New language to be explained and used alongside signs, actions and symbols  
Jigsaw- PSHE curriculum