



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

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necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. Continue to develop DPA	<ul style="list-style-type: none"> <li>Children improve their fitness</li> <li>Children are able to engage better in lessons</li> </ul>	<ul style="list-style-type: none"> <li>Staff equipped with knowledge and equipment</li> </ul>
2. Each class to monitor and increase DPA	<ul style="list-style-type: none"> <li>Children inspired and motivated to take part in more physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>Staff equipped with ideas and confidence to run future festivals.</li> </ul>
3. Termly / Half termly active days for each KS	<ul style="list-style-type: none"> <li>All children involved</li> <li>Motivated to do well for their class</li> </ul>	<ul style="list-style-type: none"> <li>Each phase able to plan / lead their own events</li> </ul>
4. Middays to actively support children with OPAL	<ul style="list-style-type: none"> <li>Greater participation in activities during lunchtime (observation)</li> </ul>	

5. Develop sports council across all key stages

- Inactive children encouraged to take part in physical activity.
- Children develop leadership skills (40 mini play leaders used)
- Increase number of pupils being active at lunchtime.
- Ownership of events

- Children who have taken part to recruit new participants.
  
- Allow mini leaders to plan and lead their own phase sports festivals / tournaments.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Active breakfast club (including sports equipment).</p> <p>Outdoor provision included.</p>	<ul style="list-style-type: none"> <li>• Head sports coach</li> <li>• Sports coaches</li> <li>• Pupils</li> </ul>	<p>Key indicator 2: the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>These children are unable to participate in after school clubs due to other commitments.</p> <p>Average 68 pupil attend and 40 used the outdoor provision with a sports coach.</p>	<p>£3900</p>

<p>After school sports clubs.</p>	<ul style="list-style-type: none"> <li>• Head sports coach</li> <li>• Sports coaches</li> <li>• Pupils</li> </ul>	<p>Key indicator 2: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: increasing profile of PE and sports across the school by teaching game scenarios and competition.</p> <p>Key indicator 4: broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: increased participation in competitive sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>These children are unable to participate in external sports clubs due to other commitments.</p> <p>Increase engagement with sports at Arboretum for boys and girls.</p> <p>Competitive competitions and festivals within DDAT organised and attended. Also, we have made links with other schools within the area.</p> <p>We have had the largest number of girls' accessing sports in school. This is through, break times, lunch times, after school and competition both mixed and singular.</p>	<p>£3900</p>
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<p>Holiday sports activities clubs.</p>	<ul style="list-style-type: none"> <li>• Head sports coach</li> <li>• Sports coaches</li> <li>• Pupils</li> </ul>	<p>Key indicator 2: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: increasing profile of PE and sports across the school by teaching game scenarios and competition.</p> <p>Key indicator 4: broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: increased participation in competitive sport.</p>	<p>Children that are unable to commit to active breakfast or after school sports clubs are given the opportunity during half term to participate in sports and competition.</p> <p>October half term - 3 days schedule.</p> <p>February half term - 2 days schedule.</p> <p>Easter - 1 week schedule</p> <p>Whitson - 3 days schedule.</p> <p>3 weeks summer schedule.</p> <p>Included PP, SEND and gender diversity</p>	<p>£7140</p>
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<p>Pop up swimming Year 6 (3- 6 weeks).</p>	<ul style="list-style-type: none"> <li>• Head teacher</li> <li>• PE coordinator</li> <li>• Head sports coach</li> <li>• KS2 Phase Leader</li> <li>• Sports coaches</li> <li>• Pupils</li> <li>• Teaching assistants</li> </ul>	<p>Key Indicator 1: increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: increasing profile of PE and sports across the school by teaching game scenarios and competition.</p>	<p>Phase leader, teachers and teaching assistants to become more confident to deliver effective swimming supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of <i>pupil's attainment in PE.</i></p> <p>Increase the % of children swimming 25m by the end of Key Stage 2.</p> <p>Due to lack of cooperation between company and sourcing outdoor pool this will become a new target for next year or children to be taken to the local swimming pool.</p> <p>Also, primary concerns were greater in other areas: after school clubs and holiday clubs funding.</p>	<p>£4000 (swimming pool onsite)?</p>
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<p>Outdoor adventure activities (1 week).</p>	<ul style="list-style-type: none"> <li>• Head sports coach</li> <li>• Sports coaches</li> <li>• Teaching assistants</li> <li>• Pupils</li> </ul>	<p>Key Indicator 1: increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: increasing profile of PE and sports across the school by teaching game scenarios and competition.</p> <p>Key indicator 4: broader experience of a range of sports and activities offered to all pupils.</p>	<p>Offer a range of sports for the children in our area.</p> <p>Improve CPD of staffs in other sports.</p> <p>1 week booked in August – 50 KS2 mixed children to access.</p>	<p>Estimate £2000.</p>
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<p>Archery (1 week).</p>	<ul style="list-style-type: none"> <li>• Derbyshire Archers Association</li> <li>• Head sports coaches</li> <li>• Sports coaches</li> <li>• Teaching Assistants</li> <li>• Pupils</li> </ul>	<p>Key indicator 2: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: increasing profile of PE and sports across the school by teaching game scenarios and competition.</p> <p>Key indicator 4: broader experience of a range of sports and activities offered to all pupils.</p>	<p>Offer a range of sports for the children in our area.</p> <p>Offering experiences other than traditional sports.</p> <p>1 week booked in August - 50-75 KS1 and KS2 mixed children to access.</p> <p>Potentially, FS too</p>	<p>£1000</p>
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<p>British Fencing (new inclusive physical activity).</p>	<ul style="list-style-type: none"> <li>• Head sports coach</li> <li>• PE coordinator</li> <li>• Sports coaches</li> <li>• Teachers</li> <li>• Teaching assistants</li> <li>• Pupils</li> </ul> <p style="text-align: center;"><b>12 adults CPD</b></p>	<p>Key Indicator 1: increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: increasing profile of PE and sports across the school by teaching game scenarios and competition.</p> <p>Key indicator 4: broader experience of a range of sports and activities offered to all pupils.</p>	<p>Offering experiences other than traditional sports.</p> <p>Broadening and providing equal opportunities for the children.</p> <p>Improving CPD of staffs in a variety of sports.</p> <p><b>This has been booked and budgeted. Dates to organize for Autumn term.</b></p>	<p>£1300</p>
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<p>Structured sports sessions (lunchtimes).</p>	<ul style="list-style-type: none"> <li>• Head sports coach</li> <li>• Sports coaches</li> </ul>	<p>Key indicator 4: broader experience of a range of sports and activities offered to all pupils.</p>	<p>Offering sports activities to children who otherwise would not be able to attend clubs.</p> <p>We have offered a range of mixed gender and single gender sports activities. Sports coaches have provided expertise during these activities.</p>	<p>£3900</p>
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<p>Clay creators (KS1 and KS2) - fine and gross motor skills.</p>	<ul style="list-style-type: none"> <li>• External teacher</li> <li>• Head sports coach</li> <li>• 10 pupil premium children</li> </ul>	<p>Key indicator 4: broader experience of a range of sports and activities offered to all pupils.</p>	<p>Broadening and providing equal opportunities for the children of Arboretum.</p> <p>Accessed by all children. Fine and Gross motor skills development through play.</p> <p>Focused PP children (10 free places).</p>	<p>£700 (14 weeks)</p>
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<p>3 x practical PDM for all staff.</p>	<ul style="list-style-type: none"> <li>• Head sports coach</li> <li>• Sports coaches</li> <li>• PE coordinator</li> </ul>	<p>Key Indicator 1: increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Phase leader, teachers and teaching assistants to become more confident to deliver structured PE supporting pupils to undertake extra activities inside and outside of school.</p> <p>KS1 have been offered CPD session by MK. ZM supported teachers and TAs through team teaching and shadowing.</p> <p>Observations have also been done to support TAs</p>	<p>£60</p>
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<p>Daily Mile Foundation.</p>	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Teaching assistants</li> <li>• 1:1 staff</li> <li>• Agency staff</li> <li>• Pupils</li> </ul>	<p>Key indicator 2: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Children through the school have been educated on the physical and mental benefits of exercise a day. 9 laps of the playground are equal to a mile. Staff are told this information.</p>	<p>Free</p>
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<p>Amaven tracker.</p>	<ul style="list-style-type: none"> <li>• Head sports coach</li> <li>• PE coordinator</li> <li>• Sports coaches</li> <li>• Teachers</li> <li>• Teaching assistants</li> <li>• Pupils</li> </ul>	<p>Key Indicator 1: increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: increasing profile of PE and sports across the school by teaching game scenarios and competition.</p>	<p>Track the fitness levels of children from Reception to Year 6.</p> <p>We are still searching for a suitable formative assessment tracker.</p>	<p>£ TBC</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
6 weeks cricket sessions for Rec, Ks1 and KS2 (Derbyshire Cricket Foundation).	Pupils develop new skills and learn through play.	Continued to progress children's learning via after school clubs and Chellaston cricket club.
6 weeks PP children completing cray creators club.	Development of fine and gross motor skills.	Children learnt through play through creative exercises and free spaces were allocated to PP children.
All stars club - 24 spaces for Rec (6 weeks).	24 children introduced to a sport and given equipment to keep to begin to build lifetime learners.	Able to join cricket clubs.
Netball team formed	<ul style="list-style-type: none"> <li>• Introduction to new sports</li> <li>• Weekly training session</li> <li>• Competitive matches</li> <li>• Entered tournaments</li> <li>• Life-long skills including: communication and team building.</li> </ul>	Successfully competed in games and competitions. Mixed gender offering.
18 festivals and competitions entered.	Varied sports including:	<ul style="list-style-type: none"> <li>• KS1</li> <li>• KS2</li> </ul>

<p>Boxing club KS2</p>	<ul style="list-style-type: none"> <li>• football</li> <li>• cicket</li> <li>• basketball</li> <li>• netball</li> <li>• fundamentals</li> <li>• dodgeball</li> <li>• athletics</li> <li>• rounders</li> </ul> <ul style="list-style-type: none"> <li>• Sports opportunities with former professional boxer.</li> <li>• Led by professional</li> <li>• Key skills and knowledge taught</li> <li>• CPD for sports coaches and staffs</li> </ul>	<ul style="list-style-type: none"> <li>• Single gender</li> <li>• Mixed gender</li> </ul> <p>Lead up to the Paris Olympics.</p> <p>KS2</p>
<p>Triathlon - Brownless Foundation</p>	<ul style="list-style-type: none"> <li>• New sport</li> <li>• New facilities</li> <li>• Discussion around stamina</li> <li>• Combining life-long skills such as: cycling, running, swimming etc.</li> </ul>	<p>KS2</p>

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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 4 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	8%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 4 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	5%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 4 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>8%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	 <i>Helen Phillips</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mohammed Kasir (PE and Games coordinator)</i> <i>Zayn Malooq (Head Sports Coach)</i>
Governor:	<i>Suzanne Forster (Chair of Governors)</i>
Date:	<i>30/07/2024</i>