

Sports Premium and PE Action plan 2022 -2023

Key indicator 1: The engagement of all pupils in regular physical activity

- Continue to develop DPA / increase equipment
- Each class to monitor and increase DPA
- Termly/ Half termly active day / afternoon
- Middays to actively support children with OPAL
- Develop sports council across all key stages

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

- Develop and share PESSPA sessions for the family.
- Keep class dojo up to date with the latest opportunities
- Inform parents – newsletter, SMS, website and class dojo
- Share data with teachers about their class

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

- Observe teachers teaching PE
- Develop confidence in teachers in PESSPA / intra competitions
- Practical PDM every term.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

- Wide range of afterschool clubs throughout the year
- Offer holiday clubs to SEND children
- Organise cluster festivals with schools within our locality
- Continue to provide unique opportunities to participate
- Link pupils to local sports clubs

Key indicator 5: Increased participation in competitive sport

- Increase opportunities for competitive sport
- Develop girls only competitions
- Organise cluster tournaments with schools within our locality / DDAT trust
- Promote participation in tournaments / clubs offered by amateur sports clubs

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until Jul 2023:	Areas for further improvement and baseline evidence of need:
<p>1) The engagement of <u>all</u> pupils in regular physical activity</p> <ul style="list-style-type: none"> • New break time equipment and materials to play via OPAL. • Photos / videos shared via class dojo to show good practice and play. • Access to more space and hall space for extra sessions <p>2) The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> • Noticeboards/ Website in place displaying certificates and information and school newsletters have included results and achievements. • Derby Table Tennis Community Club, Elite Sports FC and Chellaston Cricket club continue to grow with referrals from Arboretum Primary School • DCF provide girls ONLY cricket sessions and 6 week chance to sign sessions <p>3) Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> • Staff timetabled to lead PE sessions with support from PE department • Progression curriculum maps created to guide teachers in each year. • PE CPD demonstrating good practice for all staff. • Introduce Amaven app to help teachers subject knowledge <p>4) Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> • All year groups have had the opportunity to attend a variety of clubs, holiday clubs and intra festivals and competitions. • Midday supervisors and sports coaches organise and run a range of lunchtime activities and active play • The orchard having their own PE and swimming sessions (SEN) • Year 6 had the opportunity to attend GO Ape, chance to shine sessions, zorbing session <p>5) Increased participation in competitive sport</p> <ul style="list-style-type: none"> • Intra tournaments in football, dodgeball, cricket, basketball, cycling and table tennis. DDAT football, table tennis and basketball tournament (including girls ONLY tournament) and KS1 multi-sport festivals • Competitive sports day and lunch time sports sessions. • Staff v pupils rounder's and football matches 	<p>1) The engagement of <u>all</u> pupils in regular physical activity</p> <ul style="list-style-type: none"> • Create a sports council to represent the pupil voice. • Continue to offer area to facilitate girls ONLY clubs / play. <p>2) The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> • Continue to update noticeboards and website and inform children of new opportunities regularly in assembly / class dojo. • Continue to involve children in the marketing and recruiting process for events involving PESSPA • Sports council to decide and plan at least 3 festivals / tournaments. <p>3) Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> • To provide NQTs with CPD in delivering the PE curriculum and offer team teach sessions • Provide easy access to equipment to ensure PE lessons are delivered. • Utilise Amaven app and continue to offer CPD opportunities. <p>4) Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> • To maintain offer of wide variety of after school clubs / lunchtime clubs. • To continue to increase the number of girls ONLY opportunities (clubs, fixtures, tournaments and festivals) • Explore extra swimming sessions onsite. <p>5) Increased participation in competitive sport</p> <ul style="list-style-type: none"> • To increase the number of intra-competitions within school. • To develop a sports calendar within the DDAT trust hosted by us allowing other school to attend.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	10%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	10%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	4%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £20,490		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					37%
Intent	Implementation		Impact		£7581.30
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to develop DPA	<ul style="list-style-type: none"> Active play through OPAL Break time equipment for KS1 Continue physical brain breaks Continue use of good weather to take lessons outside 	£1500	<ul style="list-style-type: none"> Children improve their fitness Children are able to engage better in lessons 	<ul style="list-style-type: none"> Staff equipped with knowledge and equipment 	
Each class to monitor and increase DPA	<ul style="list-style-type: none"> Utilise any opportunities in the weekly timetable to do a physical activity. 	£1500	<ul style="list-style-type: none"> Children inspired and motivated to take part in more physical activity. 	<ul style="list-style-type: none"> Staff equipped with ideas and confidence to run future festivals. 	
Termly / Half termly active days for each KS	<ul style="list-style-type: none"> Create sports council to plan, organise and review inter/ intra festivals 	£3081.30	<ul style="list-style-type: none"> All children involved Motivated to do well for their class 	<ul style="list-style-type: none"> Each phase able to plan / lead their own events 	
Middays to actively support children with OPAL	<ul style="list-style-type: none"> Assign MDS to areas of the playground / field Training to use equipment 	£500	<ul style="list-style-type: none"> Greater participation in activities during lunchtime (observation) Inactive children encouraged to take part in 	<ul style="list-style-type: none"> Children who have taken part to recruit new participants. 	

Develop sports council across all key stages	<ul style="list-style-type: none"> • Full representation from all key stages • Meet once a term to plan events / festivals 	£1000	<p>physical activity.</p> <ul style="list-style-type: none"> • Children develop leadership skills (40 mini play leaders used) • Increase number of pupils being active at lunchtime. • Ownership of events 	<ul style="list-style-type: none"> • Allow mini leaders to plan and lead their own phase sports festivals / tournaments.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16%
Intent	Implementation		Impact	£3278.40
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop and share PESSPA sessions for the family.	<ul style="list-style-type: none"> • Links to sessions that can benefit families • Create opportunities to participate (dads and lads table tennis sessions) • Survey to see parental interests 	£750	<ul style="list-style-type: none"> • Children are motivated to get involved and impress • Family can join in the comfort of their home/school • Sessions available for multiple use 	<ul style="list-style-type: none"> • Children have ideas how to keep fit and active at home • Parents learn the importance of PESSPA • Introduce a variety of sessions
Keep class dojo up to date with the latest opportunities	<ul style="list-style-type: none"> • Direct info to parents via class dojo • Introduce parents to local clubs • Transition children from school to amateur clubs 	£1028.40	<ul style="list-style-type: none"> • Pupils are inspired and motivated to take part in sport and activities. 	<ul style="list-style-type: none"> • School / staff are able to follow latest guidelines and initiatives
Inform parents – newsletter, SMS,	<ul style="list-style-type: none"> • Achievements are celebrated in assemblies and included in 	£750	<ul style="list-style-type: none"> • Pupils proud of their achievements. Parents are 	<ul style="list-style-type: none"> • Continue to update. • More active and healthy

<p>website, PM and class dojo</p>	<p>school newsletter.</p> <ul style="list-style-type: none"> • Weekly class dojo achievers list • Respond to requests via class dojo 		<p>proud of achievements</p> <ul style="list-style-type: none"> • Parents able to meet child's needs by seeking help 	<p>children.</p>
<p>Share data with class teachers</p>	<ul style="list-style-type: none"> • Collate data of pupils PESSPA participation • Track pupils participation levels • SEN provision for children interested in clubs 	<p>£750</p>	<ul style="list-style-type: none"> • Pupils achievements acknowledged at senior management • Teachers can clearly see which pupils are engaged 	<ul style="list-style-type: none"> • Helps staff plan targets for next academic year

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	£2253.90
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Observe teachers teaching PE	<ul style="list-style-type: none"> Organise observations of as many teachers as possible Identify any CPD or training needed or support. 	£1000	<ul style="list-style-type: none"> Monitor standards of PE to improve engagement of all pupils. Feedback to staff gives confidence and improves experience for pupils 	<ul style="list-style-type: none"> Continue with observations to ensure the standard and quality of PE lessons is good.
Develop confidence in teachers in PESSPA / intra competitions	<ul style="list-style-type: none"> PE co-ordinator to attend SSP updates / meetings Share resources and CPD opportunities to all staff 	£253.90	<ul style="list-style-type: none"> School is benefitting from national and local strategies to enable pupils to be more active. 	<ul style="list-style-type: none"> Continue to sign up to national and regional programmes that promote sport and activity
Practical PDM every term.	<ul style="list-style-type: none"> Review with staff after each term Model best practice sessions 	£1000	<ul style="list-style-type: none"> Pupils receive accurate feedback in PE Pupils can easily identify next steps 	<ul style="list-style-type: none"> Staff are familiar and confident with the PE curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
Intent	Implementation		Impact	£4302.90
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Wide range of afterschool clubs throughout the year	<ul style="list-style-type: none"> • Offer 6 clubs per week with a variety • Continue to engage children over lunch clubs 	£1302.90	<ul style="list-style-type: none"> • Clubs linked to upcoming competitions • Increased number of children taking part in clubs. 	<ul style="list-style-type: none"> • Continue to provide a wide variety of clubs. • Regular dialogue with children via sports council
Offer holiday clubs to SEND children	<ul style="list-style-type: none"> • Organise 1:1 support to allow SEND children to access • Run a variety of activities which are accessible to all 	£500	<ul style="list-style-type: none"> • All children get opportunity • Children increase their confidence 	<ul style="list-style-type: none"> • Follow up on non-attendance • Promote inclusivity
Organise competitions in our locality	<ul style="list-style-type: none"> • Meet and plan with other school sport staff • Host events to make it easy to attend. 	£500	<ul style="list-style-type: none"> • Children are motivated and proud to represent their school • Children are able to establish sporting friendships with other children. 	<ul style="list-style-type: none"> • Include all children • Work towards an Arboretum sports calendar
Continue to provide unique opportunities to participate	<ul style="list-style-type: none"> • Rock climbing, abseiling, high ropes, caving, karate, fencing, zorbing, SEN swimming, clay modelling, active lego sessions and archery • Table tennis coaching 	£2000	<ul style="list-style-type: none"> • Increased skills of pupils. • Children gain confidence in a range of sports. 	<ul style="list-style-type: none"> • Establish links with more offsite PE providers • Continue to offer unique opportunities

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	£3073.50
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase opportunities for competitive sport	<ul style="list-style-type: none"> Organise football, cricket, dodgeball, rounders, tri golf, fencing, table tennis and hand ball tournaments Arrange 3rd party provider to organise and co-ordinate 	£1573.50	<ul style="list-style-type: none"> Participation of all children in School Games increases.- DATA Pupils are motivated and inspired to take part. 	<ul style="list-style-type: none"> Continue to access school games and increase uptake.
Develop girls only competitions	<ul style="list-style-type: none"> Access to space and facilities Host competitions 	£500	<ul style="list-style-type: none"> Termly competitions. Girls of all abilities to participate. 	<ul style="list-style-type: none"> Increase competitions and variety
Organise cluster tournaments with schools within our locality / DDAT trust	<ul style="list-style-type: none"> Meet PE co-ordinators / sport coaches / clubs to organise competitions 	£500	<ul style="list-style-type: none"> More children to take up sport due to new competitive experience Access to competition out of core school hours 	<ul style="list-style-type: none"> Develop an Arboretum Sports calendar
Promote participation in tournaments / clubs offered by amateur sports clubs	<ul style="list-style-type: none"> Enter local amateur tournaments in football, cricket, athletic, tennis and table tennis 	£500	<ul style="list-style-type: none"> Children motivated to participate and compete Creating pathways 	<ul style="list-style-type: none"> Continue to develop links with more amateur clubs

Signed off by	
Head Teacher:	
Date:	

Subject Leader:	
Date:	
Governor:	
Date:	