

Sports Premium and PE Action plan 2021 -2022

Key indicator 1: The engagement of all pupils in regular physical activity

- Continue to develop DPA / increase equipment
- Each class to monitor and increase DPA
- Termly/ Half termly active day / afternoon
- Train middays to target children at lunchtimes
- Mini leaders to engage in cricket related training

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

- Develop and share PESSPA sessions for the family.
- Keep noticeboards up to date with the latest opportunities
- Inform parents – newsletter, SMS, website and class dojo
- Share data with teachers about their class

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

- Observe teachers teaching PE
- Upskill teachers in PESSPA / intra competitions in phases
- Continue to develop PE assessment

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

- Wide range of afterschool clubs throughout the year
- Offer holiday clubs to SEND children
- Organise cluster festivals with schools within our locality
- Continue to provide unique opportunities to participate

Key indicator 5: Increased participation in competitive sport

- Increase opportunities for competitive sport
- Develop intra competitions within school
- Organise cluster tournaments with schools within our locality / DDAT trust
- Promote participation in tournaments / clubs offered by amateur sports clubs

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>1) The engagement of <u>all</u> pupils in regular physical activity</p> <ul style="list-style-type: none"> Increased DPA across the school by increasing the equipment available at break / lunch times and for the different ways to play via OPAL. Photos / videos shared via class dojo to show good practice and play. All 18 classes participated in at least 2 intra competitions / festivals <p>2) The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> Noticeboards/ Website in place displaying certificates and information and school newsletters have included results and achievements. Partnership with Derby Table Tennis Community Club continues to grow with the use of a regular qualified table tennis coach. Regular parent interaction to help embed the importance of PESSPA for every child <p>3) Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> Staff timetabled to lead PE sessions with sport from PE department Active professional development meeting for all staff involving practical workshops. Team teach sessions with Physical Activity professionals. <p>4) Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> All year groups have had the opportunity to attend a variety of clubs, holiday clubs and intra festivals and competitions. Midday supervisors and sports coaches organise and run a range of lunchtime activities. Year 6 had the opportunity to attend GO Ape. Increased the average of now 80 children per day from all year groups experienced archery, karate, rock climbing, abseiling, high ropes and table tennis coaching over the year. <p>5) Increased participation in competitive sport</p> <ul style="list-style-type: none"> Intra tournaments in football, dodgeball, cricket, basketball, cycling and table tennis. Finished 2nd in the DDAT cricket festival. Most competitive sports day to date where 2 trophies were won by a single point. 	<p>1) The engagement of <u>all</u> pupils in regular physical activity</p> <ul style="list-style-type: none"> To target children who don't take part in active lunchtimes/after school clubs To offer area to facilitate girls ONLY clubs / play. <p>2) The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> Continue to update noticeboards and website and inform children of new opportunities regularly in assembly / class dojo. Continue to involve children in the marketing and recruiting process for events involving PESSPA Explore the opportunity to create a sports council <p>3) Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> To provide NQTs with CPD in delivering the PE curriculum and offer team teach sessions Provide easy access to equipment to ensure PE lessons are delivered. Continue the development of assessment for PE. <p>4) Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> To maintain offer of wide variety of after school clubs / lunchtime clubs. To continue to increase the number of children participating in clubs, festivals, tournaments, cluster events and 3rd party opportunities via school. <p>5) Increased participation in competitive sport</p> <ul style="list-style-type: none"> To increase the number of intra-competitions within school. To develop a sports calendar within the DDAT trust to increase participation levels.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	10%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	10%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	4%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £20,490		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					37%
Intent	Implementation		Impact	£7581.30	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Continue to develop DPA	<ul style="list-style-type: none"> Update on daily mile Give ideas / info at staff meetings to encourage active lessons / class room time 	£1000	<ul style="list-style-type: none"> Children improve their fitness Children are able to engage better in lessons 	<ul style="list-style-type: none"> Staff equipped with knowledge and ideas to make the classroom more active and to build in short bursts of activity. 	
Each class to monitor and increase DPA	<ul style="list-style-type: none"> Utilise physical brain breaks Make use of good weather to take lessons outside Utilise any opportunities in the weekly timetable to do a physical activity. 	£2000	<ul style="list-style-type: none"> Children inspired and motivated to take part in more physical activity. 	<ul style="list-style-type: none"> Staff equipped with ideas and confidence to run future festivals. 	
Termly / Half termly active days for each KS	<ul style="list-style-type: none"> Meet with phase leads and plan whole phase active days/events 	£3081.30	<ul style="list-style-type: none"> All children involved Motivated to do well for their class 	<ul style="list-style-type: none"> Teachers are able to plan / lead their own events 	
Train middays to target children at lunchtimes	<ul style="list-style-type: none"> Assign MDS to areas of the playground / field Training to use equipment 	£500	<ul style="list-style-type: none"> Greater participation in activities during lunchtime (observation) Inactive children encouraged to take part in 	<ul style="list-style-type: none"> Children who have taken part to recruit new participants. 	

Mini play leaders to be trained and lead cricket based activities	<ul style="list-style-type: none"> • Book DCF to deliver 6 weeks of training • Sign up children who want to volunteer 	£1000	physical activity. <ul style="list-style-type: none"> • Children develop leadership skills (40 mini play leaders used) • Increase number of pupils being active at lunchtime. • Increased knowledge 	<ul style="list-style-type: none"> • Allow mini leaders to plan and lead their own phase sports festivals / tournaments.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 16%
Intent	Implementation		Impact	£3278.40
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop family sports sessions to engage parents via class dojo	<ul style="list-style-type: none"> • Links to sessions that can benefit families • Create opportunities to participate • Survey to see parental interests 	£750	<ul style="list-style-type: none"> • Children are motivated to get involved and impress • Family can join in the comfort of their home • Sessions available for multiple use 	<ul style="list-style-type: none"> • Children have ideas how to keep fit and active at home • Parents learn the importance of PESSPA
Keep noticeboards up to date with the latest opportunities	<ul style="list-style-type: none"> • Direct info to parents via class dojo • Introduce parents to local clubs • Transition children from school to amateur clubs 	£1028.40	<ul style="list-style-type: none"> • Pupils are inspired and motivated to take part in sport and activities. 	<ul style="list-style-type: none"> • School / staff are able to follow latest guidelines and initiatives • Continue to update.
Inform parents – newsletter, SMS,	<ul style="list-style-type: none"> • Achievements are celebrated in assemblies and included in 	£750	<ul style="list-style-type: none"> • Pupils proud of their achievements. Parents are 	

<p>website, PM and class dojo</p>	<p>school newsletter.</p> <ul style="list-style-type: none"> • Weekly class dojo achievers list 		<p>proud of achievements</p>	
<p>Share date with class teachers</p>	<ul style="list-style-type: none"> • Collate data of pupils PESSPA participation • Translate data into reports for SMT / Governors 	<p>£750</p>	<ul style="list-style-type: none"> • Pupils achievements acknowledged at senior management • Teachers can clearly see which pupils are engaged 	<ul style="list-style-type: none"> • Helps staff plan targets for next academic year

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	£2253.90
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Observe teachers teaching PE	<ul style="list-style-type: none"> Organise observations of as many teachers as possible Identify any CPD or training needed or support. 	£1000	<ul style="list-style-type: none"> Monitor standards of PE to improve engagement of all pupils. Feedback to staff gives confidence and improves experience for pupils 	<ul style="list-style-type: none"> Continue with observations to ensure the standard and quality of PE lessons is good.
Upskill teachers in PESSPA	<ul style="list-style-type: none"> PE co-ordinator to attend SSP updates / meetings Share resources and CPD opportunities to all staff 	£253.90	<ul style="list-style-type: none"> School is benefitting from national and local strategies to enable pupils to be more active. 	<ul style="list-style-type: none"> Continue to sign up to national and regional programmes that promote sport and activity
Continue to develop effective/accurate assessment	<ul style="list-style-type: none"> Review with staff after each term Continue assessment framework that accurately reflects on the pupils 	£1000	<ul style="list-style-type: none"> Pupils receive accurate feedback in PE Pupils can easily identify next steps 	<ul style="list-style-type: none"> Staff are familiar and confident with the assessment framework and able to implement.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
Intent	Implementation		Impact	£4302.90
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Wide range of afterschool clubs throughout the year	<ul style="list-style-type: none"> • Offer 6 clubs per week with a variety • Continue to engage children over lunch clubs 	£1302.90	<ul style="list-style-type: none"> • Clubs linked to upcoming competitions • Increased number of children taking part in clubs. 	<ul style="list-style-type: none"> • Continue to provide a wide variety of clubs. • Regular dialogue with children via school council
Offer holiday clubs to SEND children	<ul style="list-style-type: none"> • Organise 1:1 support to allow SEND children to access • Run a variety of activities which are accessible to all 	£500	<ul style="list-style-type: none"> • All children get opportunity • Children increase their confidence 	<ul style="list-style-type: none"> • Follow up on non-attendance • Make events accessible to all
Organise competitions in our locality	<ul style="list-style-type: none"> • Meet and plan with other school sport staff • Host events to make it easy to attend. 	£500	<ul style="list-style-type: none"> • Children are motivated and proud to represent their school • Children are able to establish sporting friendships with other children. 	<ul style="list-style-type: none"> • Include all children • Work towards more events every half term
Continue to provide unique opportunities to participate	<ul style="list-style-type: none"> • Rock climbing, abseiling, high ropes, caving, karate, fencing and archery • Table tennis coaching 	£2000	<ul style="list-style-type: none"> • Increased skills of pupils. • Children gain confidence in a range of sports. 	<ul style="list-style-type: none"> • Establish links with more offsite PE providers • Continue to offer unique opportunities

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	£3073.50
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase opportunities for competitive sport	<ul style="list-style-type: none"> Organise football, cricket, dodgeball, rounders, tri golf, fencing and hand ball tournaments Arrange 3rd party provider to organise and co-ordinate 	£15073.50	<ul style="list-style-type: none"> Participation of all children in School Games increases.- DATA Pupils are motivated and inspired to take part. 	<ul style="list-style-type: none"> Continue to access school games and increase uptake.
Develop intra festivals within school	<ul style="list-style-type: none"> Match up abilities in each class to make it a equal festival 	£500	<ul style="list-style-type: none"> Termly intra-competitions. All pupils to participate. 	<ul style="list-style-type: none"> Offer further intra competitions and challenges.
Organise access to sports clubs within school locality / DDAT trust	<ul style="list-style-type: none"> Meet PE co-ordinators / sport coaches / clubs to organise taster sessions 	£500	<ul style="list-style-type: none"> More children to take up sport due to new skills learnt at clubs Access to sport out of core school hours 	<ul style="list-style-type: none"> Continue to liaise with the clubs in locality and organise cluster competitions
Promote participation in tournaments offered by amateur sports clubs	<ul style="list-style-type: none"> Enter local amateur tournaments in football, cricket, athletic, tennis and table tennis 	£500	<ul style="list-style-type: none"> Children motivated to participate and compete Creating pathways 	<ul style="list-style-type: none"> Continue to develop links with amateur clubs

Signed off by	
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Date:	22-7-22

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Date:	22-7-22
Governor:	Suzanne Forster
Date:	22-7-22