

## Sports Premium and PE Action plan 2020 -2021

### Key indicator 1: The engagement of all pupils in regular physical activity

- Continue to develop DPA / increase equipment
- Each class to attend a physical activity festival
- Termly/ Half termly active day / afternoon
- Train middays to target children at lunchtimes
- Mini play leaders to organise lunch time activities

### Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

- Develop and share PESSPA sessions for the family.
- Keep noticeboards up to date with the latest initiatives
- Inform parents – newsletter, SMS, website and class dojo
- Share reports and data across the school

### Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

- Observe teachers teaching PE
- Upskill teachers in PESSPA / intra competitions in phases
- Develop effective/accurate assessment

### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

- Wide range of afterschool clubs throughout the year
- Organise opportunities for all children to participate
- Organise cluster festivals with schools within our locality
- Continue to provide unique opportunities to participate

### Key indicator 5: Increased participation in competitive sport

- Increase pupil participation in DCCT competitions
- Develop intra competitions within school
- Organise cluster tournaments with schools within our locality
- Promote participation in tournaments / clubs offered by amateur sports clubs

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>1) <b>The engagement of <u>all</u> pupils in regular physical activity</b></p> <ul style="list-style-type: none"> <li>Increased DPA across the school by increasing the equipment available at break / lunch times and for each phase for their 2<sup>nd</sup> PE session.</li> <li>Sessions shared via class dojo which pupils / families can refer to anytime.</li> <li>All 18 classes participated in at least 2 intra competitions / festivals</li> </ul> <p>2) <b>The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p> <ul style="list-style-type: none"> <li>Noticeboards/ Website in place displaying certificates and information and school newsletters have included competitions, clubs and festivals information.</li> <li>New club partnership with Derby Table Tennis Community Club.</li> <li>Involving parents through meetings and workshops to help imbed the importance of PESSPA for every child</li> </ul> <p>3) <b>Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p> <ul style="list-style-type: none"> <li>Staff given easy access to space and equipment to lead PE and sport</li> <li>Active professional development meeting for all staff involving practical workshops.</li> <li>Team teach sessions with Physical Activity professionals.</li> </ul> <p>4) <b>Broader experience of a range of sports and activities offered to all pupils</b></p> <ul style="list-style-type: none"> <li>All year groups have had the opportunity to attend a variety of clubs, holiday clubs and intra festivals and competitions.</li> <li>Middy supervisors and sports coaches organise and run a range of lunchtime activities.</li> <li>Year 6 had the opportunity to attend GO Ape. On average of 70 children per day from all year groups experienced archery, karate, rock climbing, abseiling, high ropes and table tennis coaching.</li> </ul> <p>5) <b>Increased participation in competitive sport</b></p> <ul style="list-style-type: none"> <li>Intra tournaments in football, dodgeball, cricket, fencing, handball and tri golf organised for all year groups. Trophy and medals for winning class. Every child had to compete in at least 2 tournaments.</li> <li>Sports day is competitive with a trophy for the winning class at each year group.</li> </ul>	<p>1) <b>The engagement of <u>all</u> pupils in regular physical activity</b></p> <ul style="list-style-type: none"> <li>To target children who don't take part in active lunchtimes/after school clubs</li> <li>To offer more girls ONLY clubs / activities</li> </ul> <p>2) <b>The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p> <ul style="list-style-type: none"> <li>Continue to update noticeboards and website and inform children of new opportunities regularly in assembly / class dojo.</li> <li>Continue to involve children in the marketing and recruiting process for events involving PESSPA</li> </ul> <p>3) <b>Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p> <ul style="list-style-type: none"> <li>To provide NQTs with CPD in delivering the PE curriculum and offer team teach sessions</li> <li>Continue the development of assessment for PE.</li> </ul> <p>4) <b>Broader experience of a range of sports and activities offered to all pupils</b></p> <ul style="list-style-type: none"> <li>To maintain offer of wide variety of after school clubs / lunchtime clubs.</li> <li>To increase the number of children participating in clubs, festivals, tournaments, cluster events and 3<sup>rd</sup> party opportunities via school.</li> </ul> <p>5) <b>Increased participation in competitive sport</b></p> <ul style="list-style-type: none"> <li>To increase the number of intra-competitions within school.</li> <li>To develop competitions within the DDAT trust to increase participation levels.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	10%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	10%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	4%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £26,070		Date Updated: July 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					37%
Intent	Implementation		Impact	£9550	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Continue to develop DPA	<ul style="list-style-type: none"> <li>Update on daily mile</li> <li>Give ideas / info at staff meetings to encourage active lessons / class room time</li> </ul>		£500	<ul style="list-style-type: none"> <li>Children improve their fitness</li> <li>Children are able to engage better in lessons</li> </ul>	
Each class to attend an intra physical activity festival	<ul style="list-style-type: none"> <li>Book external provider to deliver fitness festivals</li> <li>Gain parental consent</li> <li>Trophies / medals</li> </ul>		£2000	<ul style="list-style-type: none"> <li>Children inspired and motivated to take part in more physical activity.</li> </ul>	
Purchase new equipment to increase PA in each phase / class during the school day.	<ul style="list-style-type: none"> <li>Budget for each phase</li> <li>Review wish lists and only order equipment that is needed / sustainable</li> <li>Ensure orders are placed</li> </ul>		£5600	<ul style="list-style-type: none"> <li>Children have more choices and do not have to share / wait for opportunity.</li> </ul>	
Train middays to target children at lunchtimes	<ul style="list-style-type: none"> <li>Identify non-participants.</li> <li>Introduce new games/ activities</li> </ul>		£500	<ul style="list-style-type: none"> <li>Greater participation in activities during lunchtime (observation)</li> <li>Inactive children encouraged to take part in physical activity.</li> </ul>	
					<ul style="list-style-type: none"> <li>Staff equipped with knowledge and ideas to make the classroom more active and to build in short bursts of activity.</li> <li>Staff equipped with ideas and confidence to run future festivals.</li> <li>Store correctly to ensure longevity of equipment and maximum use.</li> <li>Children who have taken part to recruit new participants.</li> </ul>

Mini play leaders to organise lunch time activities and help run festivals / sports events	<ul style="list-style-type: none"> <li>Recruit mini leaders</li> <li>Train mini leaders to lead activities</li> <li>Observe / assess mini leaders over lunch</li> </ul>	£200	<ul style="list-style-type: none"> <li>Children develop leadership skills (40 mini play leaders used)</li> <li>Increase number of pupils being active at lunchtime.</li> </ul>	<ul style="list-style-type: none"> <li>Allow mini leaders to plan and lead their own phase sports festivals / tournaments.</li> </ul>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				16%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£4250
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop family sports sessions to engage parents via class dojo	<ul style="list-style-type: none"> <li>Plan sessions to share on class dojo</li> <li>Video sessions so they are easily accessible at home</li> <li>Set tasks to review via class dojo</li> </ul>	£750	<ul style="list-style-type: none"> <li>Children are motivated to get involved and impress</li> <li>Family can join in the comfort of their home</li> <li>Sessions available for multiple use</li> </ul>	<ul style="list-style-type: none"> <li>Children have ideas how to keep fit and active at home</li> <li>Parents learn the importance of PESSPA</li> </ul>
Keep noticeboards up to date with the latest initiatives	<ul style="list-style-type: none"> <li>Attend SSP briefings</li> <li>PE Conference</li> </ul>	£1500	<ul style="list-style-type: none"> <li>Pupils are inspired and motivated to take part in sport and activities.</li> </ul>	<ul style="list-style-type: none"> <li>School / staff are able to follow latest guidelines and initiatives</li> </ul>
Inform parents – newsletter, SMS, website, PM and class dojo	<ul style="list-style-type: none"> <li>Anomaly board updated regularly with photos and results from PE lessons, afterschool clubs and competitions.</li> </ul>	£1000	<ul style="list-style-type: none"> <li>Pupils proud of their achievements. Parents are proud of achievements</li> </ul>	<ul style="list-style-type: none"> <li>Continue to update.</li> </ul>
Share reports and data across the school	<ul style="list-style-type: none"> <li>Collate data of pupils PESSPA participation</li> <li>Translate data into reports for SMT / Governors</li> </ul>	£1000	<ul style="list-style-type: none"> <li>Pupils achievements acknowledged at senior management</li> </ul>	<ul style="list-style-type: none"> <li>Helps staff plan targets for next academic year</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	£2750
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Observe teachers teaching PE	<ul style="list-style-type: none"> <li>Organise observations of as many teachers as possible</li> <li>Identify any CPD or training needed or support.</li> </ul>	£1500	<ul style="list-style-type: none"> <li>Monitor standards of PE to improve engagement of all pupils.</li> <li>Feedback to staff gives confidence and improves experience for pupils</li> </ul>	<ul style="list-style-type: none"> <li>Continue with observations to ensure the standard and quality of PE lessons is good.</li> </ul>
Upskill teachers in PESSPA	<ul style="list-style-type: none"> <li>PE co-ordinator to attend SSP updates / meetings</li> <li>Share resources and CPD opportunities to all staff</li> </ul>	£500	<ul style="list-style-type: none"> <li>School is benefitting from national and local strategies to enable pupils to be more active.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to sign up to national and regional programmes that promote sport and activity</li> </ul>
Develop effective/accurate assessment	<ul style="list-style-type: none"> <li>Review with SSP PE specialist re Assessment</li> <li>Continue assessment framework that accurately reflects on the pupils</li> </ul>	£750	<ul style="list-style-type: none"> <li>Pupils receive accurate feedback in PE</li> <li>Pupils can easily identify next steps</li> </ul>	<ul style="list-style-type: none"> <li>Staff are familiar and confident with the assessment framework and able to implement.</li> </ul>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
Intent	Implementation		Impact	£5500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Wide range of afterschool clubs throughout the year	<ul style="list-style-type: none"> <li>Identify after school clubs and competitions pupils would like to access.</li> <li>New clubs/sports set up at lunchtime/after school.</li> </ul>	£2500	<ul style="list-style-type: none"> <li>Clubs linked to upcoming competitions</li> <li>Increased number of children taking part in clubs.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to provide a wide variety of clubs.</li> <li>Regular dialogue with children via school council</li> </ul>
Organise opportunities for all children to participate	<ul style="list-style-type: none"> <li>Send personal invites to all children for clubs and holiday activities</li> <li>Run whole class events</li> </ul>	£1000	<ul style="list-style-type: none"> <li>All children get opportunity</li> <li>Children increase their confidence</li> </ul>	<ul style="list-style-type: none"> <li>Follow up on non-attendance</li> <li>Make events competitive</li> </ul>
Organise intra competitions, festivals and tournaments	<ul style="list-style-type: none"> <li>Meet with 3<sup>rd</sup> party provider to lead / plan event</li> <li>Plan for 4 events per key stage</li> </ul>	£1000	<ul style="list-style-type: none"> <li>Children are motivated and proud to represent their class</li> <li>Children are able to establish sporting friendships with other children.</li> </ul>	<ul style="list-style-type: none"> <li>Include all children</li> <li>Work towards a more events every half term</li> </ul>
Continue to provide unique opportunities to participate	<ul style="list-style-type: none"> <li>Rock climbing, abseiling, high ropes, caving, karate, fencing and archery</li> <li>Table tennis coaching</li> </ul>	£1000	<ul style="list-style-type: none"> <li>Increased skills of pupils.</li> <li>Children gain confidence in a range of sports.</li> </ul>	<ul style="list-style-type: none"> <li>Establish links with more offsite PE providers</li> <li>Continue to offer unique opportunities</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	£4020
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase pupil participation in competitive sports events	<ul style="list-style-type: none"> <li>Organise football, cricket, dodgeball, rounders, tri golf, fencing and hand ball tournaments</li> <li>Arrange 3<sup>rd</sup> party provider to organise and co-ordinate</li> </ul>	£1500	<ul style="list-style-type: none"> <li>Participation of all children in School Games increases.- DATA</li> <li>Pupils are motivated and inspired to take part.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to access school games and increase uptake.</li> </ul>
Develop intra festivals within school	<ul style="list-style-type: none"> <li>Organise 2 / 3 intra festivals.</li> </ul>	£500	<ul style="list-style-type: none"> <li>Termly intra-competitions.</li> <li>All pupils to participate.</li> </ul>	<ul style="list-style-type: none"> <li>Offer further intra competitions and challenges.</li> </ul>
Organise access to sports clubs within school locality	<ul style="list-style-type: none"> <li>Meet PE co-ordinators / sport coaches / clubs to organise taster sessions</li> </ul>	£1000	<ul style="list-style-type: none"> <li>More children to take up sport due to new skills learnt at clubs</li> <li>Participation increased.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to liaise with the clubs in locality and organise cluster competitions</li> </ul>
Promote participation in tournaments offered by amateur sports clubs	<ul style="list-style-type: none"> <li>Enter local amateur tournaments in football, cricket, athletic, tennis and table tennis</li> </ul>	£1020	<ul style="list-style-type: none"> <li>Children motivated to participate and compete</li> <li>Creating pathways</li> </ul>	<ul style="list-style-type: none"> <li>Continue to develop links with amateur clubs</li> </ul>

Signed off by	
Head Teacher:	
Date:	

Subject Leader:	
Date:	
Governor:	
Date:	