

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>6 weeks cricket sessions for Rec, KS1 and KS2 (Derbyshire Cricket Foundation).</p> <p>6 weeks PP children completing cray creators club.</p> <p>All stars club – 24 spaces for Rec (6 weeks).</p> <p>Netball team formed</p> <p>18 festivals and competitions entered.</p>	<p>Pupils develop new skills and learn through play.</p> <p>Development of fine and gross motor skills.</p> <p>24 children introduced to a sport and given equipment to keep to begin to build lifetime learners.</p> <ul style="list-style-type: none"> <li>• Introduction to new sports</li> <li>• Weekly training session</li> <li>• Competitive matches</li> <li>• Entered tournaments</li> <li>• Life-long skills including: communication and team building.</li> </ul> <p>Varied sports including:</p> <ul style="list-style-type: none"> <li>• football</li> <li>• cricket</li> <li>• basketball</li> <li>• netball</li> <li>• fundamentals</li> <li>• dodgeball</li> <li>• athletics</li> <li>• rounders</li> </ul>	<p>Organising Year 6 onsite swimming</p> <p>An implementation of an assessment tracker.</p> <p>Some festivals and competitions which we were the host school lacked full participation therefore a lack of competitive experiences for the children.</p> <p>An event was organized over the summer (OAA).</p>	<p>We had a lack no response form the onsite pool provider despite numerous attempts over the course of the academic year.</p> <p>We were unable to decide which assessment tool would be most beneficial for the children and reduce workload for staff.</p> <p>We had last minute cancellations by schools and we were unable to call replacements.</p> <p>Due to summer holidays children who had booked to attend – failed to attend.</p>

## Intended actions for 2024/25

What are your plans for 2024/25	How are you going to action and achieve these plans?
Intent	Implementation
<p>Introduce an assessment tracker.</p> <p>Organise and arrange Year 6 swimming in June and July.</p> <p>Organise CPD for ECTs, TAs and experienced teachers.</p> <p>Implement Fencing as an invasion game throughout the key stages.</p> <p>Buy Fencing equipment to support teachers to deliver high quality lessons.</p> <p>Organise an inaugural Sports Leaders meeting (pupil voice).</p> <p>Establish a boxing club (after school).</p> <p>Introduce balanceability for schools.</p> <p>Continue children's participation and engagement in sport and physical activities before school, lunch times, after school and all holidays (implementation of sports coaches).</p>	<p>Organise a phone call to Amaven.</p> <p>Book local swimming baths for June and July (six weeks).</p> <p>British Fencing to lead on CPD.</p> <p>Add Fencing to the Curriculum map/ provide everyone with British Fencing logins.</p> <p>Teaching high quality Fencing lessons using the new resources.</p> <p>To capture pupil voice and encourage children to make decisions on their vision for PE.</p> <p>Weekly boxing session for the children of Arboretum leading to an official boxing event.</p> <p>To help children gain their confidence and skills required to ride a bike independently.</p>

## Expected impact and sustainability will be achieved

<p>What impact/intended impact/sustainability are you expecting?</p>	<p>How will you know? What <b>evidence</b> do you have or expect to have?</p>
<p>We have a consistent formative and summative assessment tracking tool across the school which can be viewed by staffs, parents and pupils.</p> <p>After the implementation of swimming, we would like to improve our national percentage of swimmers that leave year 6.</p> <p>Proving children with a broad range of sports (i.e. Fencing and Boxing) thus unlocking potential new talents.</p> <p>Encouraging a safe space for children to share their opinions on what PE looks like at Arboretum school.</p> <p>The introduction of balance bikes at break and lunch times will reduce behavior challenges and get children active.</p> <p>Sports coaches to provide extracurricular clubs at various points throughout the school day and holidays.</p>	<p>Begin to have consistent assessment levels for the children across the school.</p> <p>To be able to determine accurately how many of our Year 6 children can swim 25 meters v national.</p> <p>Inclusion and increasing engagement in sports across the school.</p> <p>Regular meeting and action pupil ideas.</p> <p>Observe regular, structured play for children.</p> <p>An increase in numbers of children that attend sports clubs and provide children with a pathway to a board range of sports in the community.</p>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?