



## **📧 Safeguarding Newsletter: December 2025**

**Welcome to a new edition of our newsletter!**

**At Arboretum, the safety and well-being of every child is our absolute priority. Safeguarding is the 'golden thread' that runs through everything we do.**

### **🛡️ Our Whole-School Approach to Safeguarding**

**Our dedicated team of staff and governors work relentlessly to ensure our school is a secure, welcoming, and supportive environment.**

**We understand the specific context of our local area, Normanton, and adopt a Contextual Safeguarding approach, recognising that harm can occur outside of the family environment, in the community, and online.**

**Please do not hesitate to speak to one of our DSLs if you have any concern about a child, no matter how small you think it is.**

### **Our Designated Safeguarding Leads (DSLs)**

- **Designated Safeguarding Lead (DSL): Helen Phillips, Head teacher**
- **Deputy Designated Safeguarding Leads (DDSLs):**
  - **Amanda Carvell, Pastoral Manager**
  - **Lisa Kay, Deputy Head**
  - **Sarah Ferguson, Assistant Head**
  - **Helen Cavanagh, Assistant Head, KS1 phase lead**
  - **Roxy Darling, KS1 phase lead**

**Contact Email (Monitored term-time and holidays):  
[safeguarding@arboretum.derby.sch.uk](mailto:safeguarding@arboretum.derby.sch.uk)**





## Contextual Concerns: Keeping Safe in the Wider Community

We want to equip our children and families with the knowledge to stay safe in their wider community.

### Child Exploitation (including 'County Lines'):

This involves children being pressured or tricked into criminal activity often by people from outside the local area.

#### What we are doing:

Teaching children about stranger danger, unhealthy peer relationships, and who to talk to if they feel pressured.

#### What you can do:

Know who your child is spending time with, where they go, and if they suddenly have new, unexplained possessions.

### Online Safety and Grooming:

The internet is a huge part of modern life, but it carries risks.

#### What we are doing:

Regular Online Safety lessons across all year groups, focusing on privacy, cyberbullying, and knowing when to tell a trusted adult about an online worry.

#### What you can do:

Monitor your child's access to games and social media. Set up parental controls. Talk openly about their online world.

### Peer-on-Peer Abuse (Child-on-Child):

This is when a child abuses another child, and it can happen anywhere—in school, in the community, or online.

#### What we are doing:

Promoting a culture of respect, teaching children what is acceptable and unacceptable behaviour, and having a clear procedure for reporting bullying and abuse.

#### What you can do:

Encourage your child to report all forms of unkindness or unwanted behaviour immediately to a trusted adult, whether at home or school.

### 📞 Reporting Concerns:

#### Don't Keep Worries to Yourself

If you have a worry about a child, please tell someone. We will always take your concerns seriously and treat them with confidentiality.