

RISK ASSESSMENT AREA: EXTREMISM AND RADICALISATION – Action Plan - Arboretum Primary School

Assessment Completed by: Safeguarding Team	Date: September 2024	Workplace: Arboretum Primary School	Employer: DDAT
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What are the Potential Hazards	Who might Be harmed and how?	Estimated Risk Level			What are we doing already?	What further action is necessary?	Completed
		High	Med	Low			
Curriculum – not enough focus on extremism and radicalisation	Staff Children Parents			X	<ul style="list-style-type: none"> British values and SMSC are integrated into our school values and curriculum intent. Behaviour policy effective in detecting and recording incidents of extreme views 	Ensure coverage and issues relating to extremism and radicalisation through taught throughout curriculum in particular in PHSE and RE. Timely response to incidents of extreme behaviours /signs of radicalisation following school policies. Invite PCSO to raise further awareness within school. Remind children / Staff about British values through curriculum and assemblies.	
Community Cohesion – current UK risk is severe. Derby is multi-racial city and has previously been deemed a high risk for terrorism and extremism	Staff Children Parents Visitors		X		<ul style="list-style-type: none"> Monitoring of racist and bullying incidents SMSC built into curriculum Annual staff training 	Prevent information on website.	
Staff/Governor Training – Some staff/governors may not have received training due to start date after September.	Staff Children Parents Visitors			X	<ul style="list-style-type: none"> Annual training provided for every member of staff Key staff to undertake more intensive training Included in induction Programme Part-time staff/governors included 	Make sure that Prevent training is available to all new starters for completion and they receive training as part of the Safeguarding induction process as soon as possible to start date.	

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Visitor policy must effectively mitigate the risk of extremists attending or hosting events on the school premises				X	<ul style="list-style-type: none"> All visitors undertake the necessary identification and DBS checks. School hold central documentation for DBS clearance. 	Ensure that visitor policy, induction process and records are compliant and in line with DDAT policies and procedures	
<p>Pupil Awareness – children misunderstand messages or do not take it seriously.</p> <p>Message pushes children towards extremism and radicalisation.</p> <p>Children unable to identify and understand risks.</p>				X	<ul style="list-style-type: none"> PHSE /RE curriculum Consistent key messages delivered to all children on a regular basis with in class and via assemblies All children have a good understanding of ingress Staff undertake annual PREVENT training 	Update safeguarding section of website to ensure all key links/documentation available. Ongoing monitoring of inclusion of key message within curriculum Assemblies to be organized.	
Communication with Parents – key messages not fully communicated with parents.	Staff Children Parents Visitors		X		<ul style="list-style-type: none"> Website contains key links and policies Conversations with parents following reports of any behaviors that may related to extremist views 	Explore opportunities for parent workshops to share key safeguarding and Prevent messages. Liaise with PSCO to deliver key messages.	
Referral Systems – Some staff are unable to identify children who are vulnerable	Staff Children Parents Visitors			X	<ul style="list-style-type: none"> Annual Prevent training delivered to staff. '39 Weeks' Safeguarding updates disseminated to staff via CPOMS weekly 	Ensure key messages are understood through ongoing monitoring and valuations with staff.	
Partnership working – ineffective process and lack of co-ordination around sharing of concerns regarding extremism and radicalisation.	Staff Children Parents Visitors			X	<ul style="list-style-type: none"> All staff receive annual Prevent training. At induction all staff and visitors made aware of Prevent Duty processes. 	Ensure all staff are aware of internal process for reporting concerns. Ensure all staff are aware of partnership links and referral pathways.	

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Safeguarding Team can find it difficult to access statutory assistance for vulnerable individuals.				X	<ul style="list-style-type: none"> Prevent Duty Process available on Staffroom board. Safeguarding Team aware of reporting procedures and support staff who have concerns. 	Ensure processes and pathways are clearly communicated on Safeguarding Board in Staffroom. DSL is Prevent Lead Safeguarding Team attend regular training and are aware of support available through external agencies including the Police, LA Prevent Teams and DSCP	
Interventions – Opportunities may be missed to identify interventions.	Staff Children Parents Visitors			X	<ul style="list-style-type: none"> Strong links with local police (PSCO) Key details and contacts available to relevant staff 	Derbyshire Police Prevent Team at Prevent@derbyshire.pnn.police.uk 101	
IT Systems – children could access extremist and radicalisation websites. Parents cannot identify risk factors or provide safeguarding	Staff Children parents Visitors			X	<ul style="list-style-type: none"> School network has a firewall. Filtering and monitoring protection in place through Smoothwall and Impero. Staff e-safety training ICT lessons cover e-safety for children Safer internet assemblies 		

Signed	Date	Next Review / Assessment:
	September 2024	September 2025