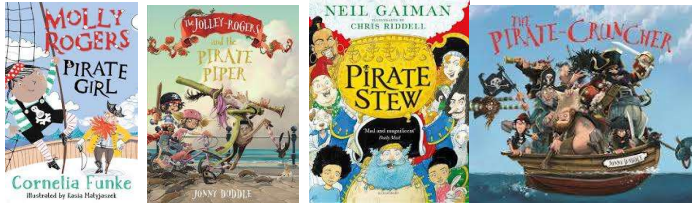


Literacy

Focus Texts:



Molly Rogers, Pirate Girl - Cornelia Funke

The Pirate Cruncher - Johnny Duddle

Pirate Stew - Neil Gaiman

Wider texts

Treasure Island - Usborne Level 3

Grace Darling - Anita Ganeri

The pirate Tree - Brigita Orel

Phonics

The children will follow the Little Wandle scheme of learning.

Year 1 will be revising their Phase 3 and 4 sounds, before

moving onto Phase 5. Year 2 will follow the Little Wandle

spelling scheme.

History -

Substantive knowledge

Invasion: significant pirates who had an impact on others' lives (Anne Bonny)

Invasion: what impact did pirate invasion have - timeline of significant invaders-

Disciplinary knowledge

Enquiry: Learn about how pirates, when invading, mapped new areas of the globe/new goods/native people to widen our knowledge

NC link: Events beyond living memory that are significant nationally or globally.

Geography-

Disciplinary knowledge

Locational: use simple compass, use simple directions for routes on a treasure map.

NC link: name and locate the world's seven continents and five oceans, understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country



Maths

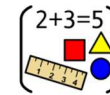
Our maths learning will follow the White Rose scheme.

Year 1:

- Multiplication and Division
- Fractions
- Position and Direction
- Place Value (within 100)
- Money
- Time

Year 2:

- Fractions
- Time
- Position and Direction
- Statistics



Science

Plants (Y1)

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Substantive knowledge

Identity- what body parts does my body have?

Disciplinary knowledge

Identifying, classifying and grouping- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

(chest, hips, waist, nails, shins, thighs, buttocks and calves).



Computing:

Digital Writing

Using a computer to create and format text, before comparing to writing non-digitally.

E-Safety:

Health, Well-being and Lifestyle - I can explain rules to keep myself safe when using technology both in and beyond the home



Summer 1: Land Ahoy!



Sands and Seas

Enrichment activities

Pirate day

DT

Fruit and vegetables - make a pirate smoothie
Pupils will design a smoothie for a pirate to combat scurvy. They will chop fruit and vegetables safely to make a smoothie. They will taste and evaluate different food combinations, describing appearance, smell and taste. Pupils will devise packaging that could be taken on board a ship, suggesting information to be included on packaging, understanding the difference between fruits and vegetables.

PE

Invasion games

Art

Pupils will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space in the style of Turner.



Music Water - Music Express



PSHE - Relationships

I can tell you why I appreciate someone who is special to me and express how I feel about them



RE

1.7 - What does it mean to belong to a faith community?

Following the Derby City Syllabus.

