



RISK ASSESSMENT AREA: EXTREMISM AND RADICALISATION – Action Plan - Arboretum Primary school

Assessment Completed by: Helen Phillips DSL

Date: April 2026

Workplace: Arboretum Primary School

Employer: DDAT

| What are the Potential Hazards | Who might Be harmed and how? | Estimated Risk Level | | | What are we doing already? | What further action is necessary? | Completed |
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| | | High | Med | Low | | | |
| <p>Curriculum – ensuring age appropriate discussion is available around the Prevent agenda eg: gang related violence, radicalization, peer pressure, knife crime and online safety.</p> | <p>Staff Children Parents</p> | | | X | <ul style="list-style-type: none"> British values and SMSC are integrated into our school values and curriculum intent. Behaviour policy effective in detecting and recording incidents of extreme views Online safety curriculum PSHE curriculum led by Jigsaw with a focus on peer pressure, racism | <p>Ensure coverage and issues relating extremism and radicalisation through taught throughout curriculum in particular in PHSE and RE.</p> <p>Timely response to incidents of extreme behaviours /signs of radicalisation following school policies.</p> <p>Invite PCSO to raise further awareness within school.</p> <p>Remind children / Staff about British values through curriculum and assemblies.</p> | |
| <p>Community Cohesion – current UK risk is severe. Derby is multi-racial city and has previously been deemed a high risk for terrorism and extremism</p> | <p>Staff Children Parents Visitors</p> | X | | | <ul style="list-style-type: none"> Monitoring of racist and bullying incidents SMSC built into curriculum Annual staff training Effective liaison between DSL and Prevent Team Effective liaison with local police and PCSO Vigilance of community issues from SLT and staff | | |



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| | | | | | that may related to extremist views | | |
| Referral Systems – Some staff are unable to identify children who are vulnerable | Staff Children Parents Visitors | | | X | <ul style="list-style-type: none"> Annual Prevent training delivered to staff. '39 Weeks' Safeguarding updates disseminated to staff via CPOMS weekly | Ensure key messages are understood through ongoing monitoring and valuations with staff. | |
| Partnership working – ineffective process and lack of co-ordination around sharing of concerns regarding extremism and radicalisation. | Staff Children Parents Visitors | | | X | <ul style="list-style-type: none"> All staff receive annual Prevent training. At induction all staff and visitors made aware of Prevent Duty processes. Prevent Duty Process available on Staffroom board. Safeguarding Team aware of reporting procedures and support staff who have concerns. | <p>Ensure processes and pathways are clearly communicated on Safeguarding Board in Staffroom.</p> <p>Headteacher and DSL is Prevent Lead</p> <p>Safeguarding Team attend regular training and are aware of support available through external agencies including the Police, LA Prevent Teams and DSCP</p> | |
| Interventions – Opportunities may be missed to identify interventions. | Staff Children Parents Visitors | | | X | <ul style="list-style-type: none"> Strong links with local police (PSCO) Strong links with Prevent team at DCC Tenacious approach to safeguarding from DSL/DDSL Key details and contacts available to relevant staff | | |
| IT Systems – children could access extremist and radicalisation websites. | Staff Children parents Visitors | | | x | <ul style="list-style-type: none"> School network has a firewall. Filtering and monitoring protection | | |



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| Parents cannot identify risk factors or provide safeguarding | | | | | <p>in place through Smoothwall and Senso.</p> <ul style="list-style-type: none"> • Staff online safety training • ICT lessons cover e-safety for children • Safer internet assemblies for pupils • Safer internet assemblies for parents | | |
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| Signed | Date | Next Review / Assessment: |
|---------------------------|----------------|----------------------------------|
| H. Phillips S. Forster | September 2026 | April 2027 |