

## Literacy

### Focus Texts:



Anna Hibiscus' Song - Atinuke  
Anansi and the Golden Pot - Taiye Selasi  
Water Princess - Susan Verdi

### Wider Reading:

Myfaro's Beautiful Daughters - John Steptol  
Human Town - Alan Durant  
Meerkat Mail - Emily Gravett  
Africa Amazing Africa

## Phonics

The children will follow the Little Wandle scheme of learning. Year 1 will be revising their Phase 3 and 4 sounds, before moving onto Phase 5. Year 2 will follow the Little Wandle Spelling scheme.



## Humanities - Our Wonderful World

Children will learn:

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Use world maps, atlases and globes to identify the United Kingdom and its countries, continents and oceans studied at this key stage.

Use basic geographical vocabulary to refer to human and physical features.



## PE

Invasion Games

## Maths

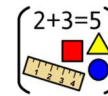
Our maths learning will follow the White Rose scheme.

### Year 1:

- Place Value (within 10)
- Addition and Subtraction (within 10)
- Shape

### Year 2:

- Place Value
- Addition and Subtraction
- Shape



## Autumn 1: Our Wonderful World



## Enrichment/ Experiences

African Drumming Workshop -  
Wednesday 16<sup>th</sup> September  
African Stories Workshop -  
Tuesday 13<sup>th</sup> October



## Music:

### Weather and Seasons Music Express

- Children will listen to and explore sounds. They will perform through song and dance.



## RE

Who is a Christian and what do they believe? Following the Derby City Syllabus.



## Science

### Autumn 1 - Living things and their habitats (2 objectives)

Explore and compare the differences between things that are living, dead, and things that have never been alive & identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.



## Computing:

### Information Technology around us

How is information technology (IT) being used for good in our lives? With an initial focus on IT in the home, learners explore how IT benefits society in places such as shops, libraries, and hospitals. Whilst discussing the responsible use of technology, and how to make smart choices when using it.

**E-safety** - I can explain how other people may look and act differently online and offline. I can give examples of issues online that might make someone feel sad, worried, uncomfortable or frightened. I can give examples of how they might help.



## Art

To use drawing and painting to develop and share their ideas, experiences and imagination. To learn about the work of a range of artists, use observation to create pictures in the style of. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.



## PSHE - Being me in my world

Learn about what makes me special  
Identify hopes and fears for the year ahead.

