

Communication and Language

I will continue to understand how to listen and why listening is important
I will continue to use new vocabulary throughout the day and in different contexts
I will ask questions to find out more and to check I understand what has been said to me
I will continue to listen to and talk about stories to build familiarity and understanding.
I will continue to learn rhymes, poems and songs related to our topic
I will read a range of non-fiction books
I will articulate my ideas and thoughts in increasingly well-formed sentences

Personal, Social and Emotional Development

Jigsaw - Dreams and Goals - Aspirations, how to achieve goals and the emotions that go with this.
I will begin to express my feelings and know when they have been kind/considerate
I will learn about the Zones of Regulation
I will begin to be able to moderate my feelings when I am upset and develop strategies to calm down.
I will develop confidence when speaking in a group
I will develop in resilience and keep trying even when something is difficult and celebrate my efforts
I will dress with developing independence
I will continue to work collaboratively, take turns and share resources.
I will begin to use strategies such as timers to support sharing and turn taking

Physical Development

I will explore gymnastics in my PE lessons
I will continue to develop my overall body strength, balance and coordination.
I will develop in ability when dancing to music.
I will develop an effective pencil grip to form recognisable letters
I will show preference for a dominant hand
I will begin to use tools with the correct intention and increasing control.

Reception Fantastic Beasts and Where to Find Them Spring 1



Literacy

Little Wandle - In my phonics lessons I will learn Phase 3 graphemes, words with double letters, longer words and continue to learn Tricky words
I will read simple words and sentences independently
I will talk confidently about my favourite stories and rhymes
I will say what I liked or disliked about a story
I will use the front cover, or blurb of a book to make a prediction
I will begin to write simple sentences using a capital letter and full stop
In my independent writing I will continue to write my own recipes, lists, labels and captions
I will create my own Fairy Tale and contribute to my class treasury.

Mathematics

White Rose Maths - Alive in 5, Mass and Capacity, Growing 6,7,8
I will recognise numerals to 10 and begin to subitise to 10
I will find 1 more and 1 less within 10
I will explore and understand the composition of numbers to 10 and will match the written numeral to quantity of numbers to 10
I will estimate a number of objects in a group
I will begin to learn doubles
I will count forwards to 15 and count objects up to 10.
I will order numbers to 10.
I will compare quantities to 10
I will identify a missing number from a number line.
I will identify odd and even numbers
I will combine two groups of objects by counting all of them together
I will take objects away and count how many are left.

Understanding the World

RE - Expressing - What places are special and why?
I will remember and talk about significant events in my own experiences, e.g. my birthday, Eid and family celebrations
I will be aware of similarities and differences between myself and others, and among families, communities, cultures and traditions
I will understand that not everybody celebrates the same things as me
I will learn about traditions and celebrations such as Chinese New Year and Valentines Day
I will learn about the origins of mythical creatures and listen to stories from different cultures
I will describe what I see, hear and feel outside
I will draw information from a simple map
I will ask questions about the world around me
I will complete a simple programme on an electronic device
I will use and interact with age appropriate software
I will learn about how to stay safe online

Expressive Arts and Design

I will use a variety of materials, tools and techniques
I will experiment with colour, texture, design, form and function
I will create models with a variety of media and materials
I will sing songs, make music and experiment with ways of changing them
I will begin to build a repertoire of songs and dances
I will begin to retell stories we have shared during role play

Enrichment

I will take part in a Fairy Tales workshop
My parents will be invited into school to share stories