

Communication and Language

I will continue to understand how to listen and why listening is important
I will continue to use new vocabulary throughout the day and in different contexts
I will ask questions to find out more and to check I understand what has been said to me
I will continue to listen to and talk about stories to build familiarity and understanding.
I will continue to learn rhymes, poems and songs related to our topic
I will read a range of non-fiction books
I will articulate my ideas and thoughts in increasingly well-formed sentences

Personal, Social and Emotional Development

Jigsaw - Healthy me - being and keeping healthy
I will begin to understand the zones of regulation and will develop my own regulation toolkits
I will talk about my own ideas for an activity or task and share my opinions during discussions
I will talk about what I like and dislike and begin to be able to say why
I will develop increasing perseverance and resilience when faced with a challenge
I will begin to understand the importance of oral hygiene and a healthy diet.
I will begin to find solutions and strategies to overcome conflicts with support from adults
I will begin to show sensitivity to others feelings
I will begin to understand the British Values and how they relate to me

Physical Development

I will negotiate space successfully and adjust speed and direction.
I show increasing control with a ball.
I will hold scissors safely and correctly and cut out large shapes.
I will write letters using the correct Little Wandle letter formation and control the size of the letters formed and their position on the line.
I will take part in Dough Disco every day. To develop my hand strength for writing.
I will use plastic needles and thread and weave with developing control.

Reception The Ground Beneath my Feet Spring 2



Literacy

Little Wandle - In my Phonics lessons I will review Phase 3 graphemes, words with double letters and longer words. I will read words with two or more digraphs and compound words. I will review the tricky words I have learned so far and secure spelling.
I will identify rhymies
I will use the story language and specific taught vocabulary in my play.
I will talk about characters and events in books
They show increasing confidence in sequencing events in a story
I will continue to use my phonic knowledge to write words in ways which match their spoken sounds
I will write some tricky words
I will make phonetically plausible attempts at more complex words

Mathematics

White Rose Maths: Length, height and time, Building 9 and 10, Explore 3D Shape
I will recognise numerals to 10 and begin to subitise to 10
I will find 1 more and 1 less within 10
I will explore and understand the composition of numbers to 10 and will match the written numeral to quantity of numbers to 10
I will estimate a number of objects in a group
I will begin to learn doubles
I will count forwards to 15 and count objects up to 10.
I will order numbers to 10.
I will compare quantities to 10
I will identify a missing number from a number line.
I will identify odd and even numbers
I will combine two groups of objects by counting all of them together
I will take objects away and count how many are left.
I will begin to name the properties of 3D shapes.



Understanding the World

RE - Expressing - What places are special and why
I will order experiences that have happened to them and in stories they have read
I will talk about the life cycle of a human from newborn - elderly person. I will talk about how I have changed since I was a baby and the things I can do now.
I will recognise that some environments are different to the one in which I live.
I will look for signs of spring
I will identify features of living things such as animals with legs, or those with wings
I will learn the names of minibeasts
I will make a wormery and learn how to look after it.
I will learn about the life cycle of a frog
I will look closely at similarities, differences, patterns and change in nature
I will plant and care for tomato seeds
I will create content such as a video recording, stories, and/or draw a picture on screen

Expressive Arts and Design

I will select tools and techniques with a purpose in mind
I will develop appropriate techniques needed to shape, assemble and join materials I am using
I will understand that different media can be combined to plan and create new effects
I will continue to build a repertoire of songs and dances
I will initiate new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences
I will retell stories I have shared during role play with increasing imagination and creativity

Enrichment

I will take part in a dance workshop to celebrate the festival of Holi
I will raise money for UNICEF
I will spend time in Forest School making a wormery and pond dopping.
I will take part in Mothers Day afternoon tea