

Communication and Language

I will continue to develop my understanding of how to listen and why listening is important
I will continue listen to lots of stories, rhymes and songs
- some of which I will recite from memory
I will continue to learn new vocabulary
I will have conversations with my friends and teachers and develop my conversational skills
I will answer simple questions about our Story of the Week
- I will begin to ask questions too.
I will learn and use Makaton signs

Personal, Social and Emotional Development

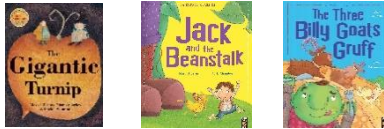
Jigsaw - Celebrating Differences - Respect for similarity and difference. Anti-bullying and being unique
I will talk about my abilities
I will develop in confidence and will be able to speak about my needs, wants, interests and opinions
I will continue to name and identify my feelings and emotions
I will begin to consider the feelings of others
I will enjoy trying new things and engaging in new experiences including a trip to the theatre!
I will develop my understanding of Ready, Respectful and Safe, and talk about what this means
I will continue to develop special relationships with my friends, teachers and key worker.

Physical Development

I will explore dance in my PE lessons
I will begin to develop overall body; strength, balance, co-ordination, balance and agility.
I will experiment with different ways of moving
I will hold my knife and fork correctly and will use tools safely and with increasing skill to prepare food
I will hold my pencil with increasing control
I will form some letters correctly and use these in my writing



Reception Once Upon a Time Autumn 2



Understanding the World

RE - Believing - What do I do when I feel sad?
I will remember and talk about significant events in my own experiences, e.g. my birthday, Eid and family celebrations
I will begin to understand that not everybody celebrates the same things as them
I will learn about traditions and celebrations such as Bonfire Night, Remembrance Day and Christmas
I will begin to be aware of similarities and differences between myself and others, and among families, communities, cultures and traditions
I will describe what I see, hear and feel outside
I will show awareness of seasonal changes as I learn about Winter
I will complete a simple programme on an electronic device
I will use and interact with age appropriate software

Expressive Arts and Design

I will use simple tools and techniques competently and appropriately
I will continue to experiment with mixing colours and textures
I will experiment with pattern and printing
I will experiment with movement in response to music
I will tap out simple repeated rhythms
I will explore and learn how sounds can be changed
I will build and develop storylines in role play

Enrichment

I will watch a performance by a live orchestra when I see The Snowman
I will take part in a festive performance
My parents and carers will join me for a Christmas craft afternoon

Literacy

Little Wandle - In my phonics lessons I will continue to learn Phase 2 graphemes, and words including words with 's' at the end. I will learn some tricky words.
I will link the sounds I have learned to letters in the alphabet
I will blend and segment simple CVC words
I will read digraphs
I will sequence events from a familiar story
I will discuss a range of books - both fiction and non-fiction
I will write my own name and the Phase 2 graphemes that I am taught
I will begin to spell words by identifying the sounds and writing them with corresponding letter
I will begin to use my phonic knowledge to write simple lists, signs, labels and recipes.

Mathematics

White Rose Maths - It's me 123, Circles and Triangles, 1,2,3,4,5, Shapes with 4 sides
I will learn to recognise numerals to 5
I will begin to subitise to 5
I will find 1 more and 1 less within 5
I will explore and understand the composition of numbers to 5
I will learn to count forwards to 5 and then 10
I will learn to count backwards from 5 and then 10
I will learn to order numbers to 5
I will begin to compare capacity, length, height and size
I will continue a repeating pattern of 2 objects or colours
I will recognise and name familiar 2D shapes - circle, square, triangle and rectangle