

Year 1 and 2 - Geography - Splendid Skies



Linked texts:



Key vocabulary::



Weather
Season
Temperature
Rain
Snow
Clouds
Fog
Sun
Wind
Sleet
Climate
Equator
Weather Patterns
Arctic
Antarctic
Hemisphere

Key knowledge to be taught:

- Identify seasonal and daily weather patterns in the UK
- Understand the changes and effects of seasons
- Identify the location of hot and cold areas in relation to the Equator and the Poles
- Compare weather and its effects in different regions of the world.
- Learn about Sir Francis Beaufort, a significant individual in weather observation.
- Compare the lives of historical and modern individuals contributing to weather exploration.

Locational Knowledge

- ✓ Locate and name the four countries of the UK on a map
- ✓ Locate the major cities of the UK on a map.
- ✓ Know the names of the oceans and continents.

Children will use maps to identify daily and seasonal weather patterns in the UK.

They will locate different areas of the world - Equator, Arctic and Antarctic - and will be able to state how the location of these places impacts on the weather.

Physical Geography

- ✓ Describe the weather and predict the weather in different seasons.
- ✓ Understand the effects of different seasons
- ✓ Understand how the weather in some places is different from our local area and describe the key differences.

Children will be able to describe the weather, and how it varies in different seasons.

They will be able to review a range of hot and cold places, and state the similarities and differences between the two areas.

Human Geography

- ✓ Use given information and observations to ask and respond to questions about the weather, recognising how it affects people.

Children will discuss how the seasons affect people and animals, and the effects of daily life e.g. clothing, homes, activities.

Geography skills and fieldwork

- ✓ Use fieldwork to observe weather and to record/present findings.

Children to create a weather diary over a period of time, using symbols.