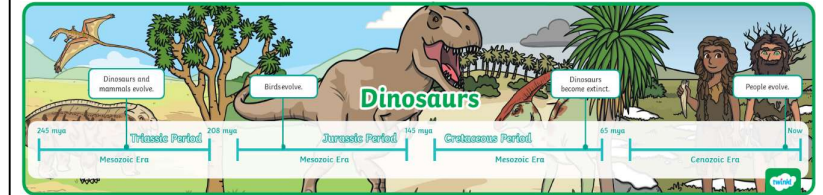


Year 1 and 2 Autumn 1 - History - Land Before Time



Key knowledge to be taught:

- Dinosaurs are prehistoric and lived in the past
- Children will understand how fossils are formed
- Learn about the life of Mary Anning and understand how she helped us understand the past



Key vocabulary:

Fossil,
chronological,
archaeologist,
prehistoric,
palaeontologist,
old,
new,
past,
present,
chronological,
artefacts,
chronological,
plesiosaurus,
dinosaur.



Time / chronology

- ✓ Understand the concepts of past, present, future, and use simple vocabulary to describe the passing of time.
- ✓ Know that the further we go back in time, the more different life was.
- ✓ Be able to locate time periods and place them on a timeline.

Dinosaurs were real creatures that lived **millions of years** ago. No-one has seen a dinosaur because they are extinct. They lived in the Mesozoic Era, which is beyond living memory.

They lived a long time before humans.

Sources and evidence - historical evidence

- ✓ Recognise the importance of real sources and evidence to help us understand events in the past.
- ✓ Build a bigger picture of a historical period using a range of source material.

Fossils are found in sedimentary rocks, on places such as river valleys, near cliffs, hillsides and quarries.

We can use fossils to help us learn about dinosaurs and prehistoric times.



Historical Change including Local History

- ✓ Know the importance of a significant individual in history, and the reason for their fame.

Mary Anning was a famous fossil hunter. She was born in 1799. She lived in Lyme Regis, which is by the sea.

When she was 12, she discovered a skull of an ichthyosaur poking from a cliff, which nobody had seen before.

She made other incredible discoveries in her life, including a long-necked marine reptile called a plesiosaur and a flying reptile called a Dimorphodon.



Linked texts:

