

# Year 1 and 2 Autumn 2 - History- The Victorians



## Key knowledge to be taught:

- Florence Nightingale was a nurse. She changed the way in which hospitals looked after their patients.
- Queen Victoria was the ruler of the British Empire. She changed life chances for poor people.
- Learn about the similarities and differences between childhood today and in Victorian times.

### Key vocabulary:

British, chronology, coronation, British Empire, reign, royal, future, material, compare, past, present, Florence Nightingale, Crimean War, Scutari, nursing, medicine.



### Time / chronology

- ✓ Understand the concepts of past, present, future, and use simple vocabulary to describe the passing of time.
- ✓ Know that the further we go back in time, the more different life was.
- ✓ Be able to locate time periods and place them on a timeline.

The Victorian period started in 1837 and ended in 1901 which is **beyond living memory**.

Queen Victoria reigned during the Victorian period.

Life was different for children during Victorian times.

### Everyday life - similarities and differences

- ✓ **Look at a theme a compare and contrast with:** Today.

We can **compare and contrast** childhood and schools during the Victorian time to life now.

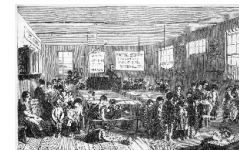


### Sources and evidence - historical evidence

- ✓ Recognise the importance of real sources and evidence to help us understand events in the past.
- ✓ Build a bigger picture of a historical period using a range of source material.

We can use these **sources** to find out about the Great Fire of London:

- Photographs
- Pictures
- Newspapers
- Diaries
- Posters



### Historical Change including Local History

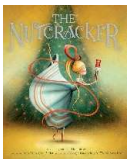
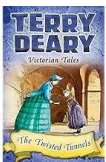
- ✓ Know the importance of a significant individual in history and the reason for their fame.

Queen Victoria reigned as Queen during the Victorian era, and had influence on schools, child work laws and the Empire.

Florence Nightingale changed the way hospitals looked after their patients.



### Linked texts:



# Year 1 and 2 Autumn 2 - Geography - The Victorians



## Key vocabulary:

British, chronology, coronation, British Empire, reign, royal, future, material, compare, past, present, Florence Nightingale, Crimean War, Scutari, nursing, medicine.



## Key knowledge to be taught:

- Map the continents under the British Empire rule during Victorian times
- Identify all seven continents

### Map skills and field work

- ✓ Be able to follow a simple map. (Y1)
- ✓ Draw and read a simple map (Y2)

The British Empire was found in more than one continent, and we can find these using an atlas and maps.

### Locational knowledge

- ✓ Locate and name the four countries of the UK on a map (Y1)
- ✓ Know the name of some continents of the world (Y1)
- ✓ Locate the major cities of the UK on a map. (Y2)
- ✓ Know the names of the oceans and continent (Y2)

The British Empire had colonies on North America, South America, Africa, Asia, Australia, and Europe. At its height, the British Empire controlled approximately 25% of the world's land mass, making it the largest empire in history.



## Linked texts:

