

Literacy

We will read a selection of wonderful fiction texts, some of which are based on our topics of Africa and Great Explorers. We will then write using these books for inspiration.

Geography Autumn 1

LK: Identify the UK and its four countries. Identify the seven continents and five oceans of the world. Identify the location of the UK and Ghana.

Give directions using left/right/forward/backwards. Use simple compass directions. Locate features on a map using compass points.

PG: Describe the weather and predict the weather in different seasons in Ghana. Identify the location of hot and cold areas of world in relation to the Equator, and N and S Poles. Describe physical features in a country, using some key geographical vocabulary.

MS&FW: Use aerial photographs to recognise landmarks and basic physical features. Use world maps, atlases and globes to identify the continent of Europe and Africa and countries of UK and within Africa as well as the oceans surrounding it.

HG: Link human activities to key places. Use key geographical vocabulary to describe the human features of Ghana. To understand some differences and similarities through studying the human geography of Ghana.

History Autumn 2

T/C: Understand the concepts of past, present, future and be able to use simple vocabulary to describe the passing of time. Know that the further we go back in time, the more different life was. Be able to locate time periods and place them on a timeline.

HC: Know the importance of a significant individual in history and the reason for their fame.

ED: Compare and understand key differences between their everyday life and life in the past. Look at a theme and compare and contrast with today. Describe and understand key aspects of everyday life in different time periods.

Maths

Our maths learning will follow the White Rose scheme.

Autumn term - Year 1 and 2

Place value

Addition and subtraction

Shape

Phonics

The children will follow the Little Wandle scheme of learning as well as deepen their vocabulary and love of reading through Ruth Miskin's 'Talk Through Stories.'

Autumn 1: Our Wonderful World - Africa

Autumn 2: Great Explorers



Enrichment/ Experiences

- African Drumming Workshop 27.9.24
- Storytelling sessions with Wendy Shearer 21.10.24
- Explorers workshop with AS Creatives 22.11.24

RE

Who is a Christian and what do they believe?

Focus religion - **Christianity**

What beliefs do Christians have about God? What does the Bible teach Christians about God? Why is Jesus important to Christians?

Music

Y1 - Children will learn to step in time to a chant with a steady beat, before playing a steady beat and exploring dynamics on a percussion instruments.

Y2 - Children will perform a song with instruments.

Science

Autumn 1 - Living Things and their Habitats

Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify that most living things live in habitats and describe how different habitats provide for the basic needs of animals and plants. Identify and name a variety of plants and animals. Describe how animals obtain their food from plants and other animals.

Autumn 2 - Animals, including Humans

Notice that animals have offspring which grow into adults. Find out about the basic needs of animals for survival (water, food and air). Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Computing: Create a word document.

E-safety- Learning how to keep personal information private.

PE

We will be taking part in net and wall games.

Art

Pupils will be taught about African Artists, and learn how to develop art and design techniques to create repeating patterns.

Design and Technology

Create an explorer pouch through sewing, and decorate it accordingly.

PSHE - Being me in my world

Children will understand that positive and negative actions have different consequences. They will consider what consequences will happen with certain actions.

Celebrating difference

Celebrate differences of children.