

Communication and Language

I will listen to longer stories, join in with repeated refrains and be able to remember much of what happens.
I will pay attention to more than one thing at a time.
I will begin to understand 'why' and 'how' questions
I will know many rhymes, be able to talk about familiar books, and be able to tell a long story.
I will be able to join in with our core Nursery rhymes
I will use longer sentences of 4 to 6 words.
I will say when I agree or disagree with a friend using words as well as actions
I will use talk to organise my play and pretend that objects stand for something else

Mathematics

I will be able to compare two groups of up to five objects and say when there are the same number of objects in a group
I will use number names and language within my play
I can point or touch each item, saying one number for each item.
I can begin to recognise numerals 0-10
I can subitise one, two and three objects (without counting)
I can count irregular arrangements up to 10
I can link numerals with amounts up to 5
Explores composition of numbers up to 5
I will begin to use the language of position and direction
I show awareness of shape similarities and differences between objects
I enjoy partitioning and combining shapes to make new shapes with 2D and 3D shapes
I will create and continue AB patterns
I will begin to explore AAB/ABB patterns such as clap, clap, tap patterns
I can find the longer or shorter, heavier or lighter and more/less full of two items
I will begin to sequence events in everyday life and stories

Nursery Superheroes Summer 1



Personal, Social and Emotional Development

I will show increasing control over my feelings and behavior.
I will be able to talk about how I am and other people are feeling and why
I show increasing independence in meeting my own care needs, e.g. using the toilet, washing and drying hands thoroughly
I will make healthy choices about food, drink and activities.
I will be more outgoing towards unfamiliar people
I will begin to find solutions to conflicts and may suggest other ideas

Our Core Nursery Rhymes Jack and Jill Our Summer 1 Nursery Rhymes Ring-a-ring-a-Roses Round and Round the Garden Row, Row, Row Your Boat

Enrichment

Wear a fancy dress costume



Literacy

I will begin to be aware of the way stories are structured and to tell my own stories
Talks about events and principal characters in stories and suggests how the story might end
Knows that print carries meaning and, in English, is read from left to right and top to bottom
Little Wandle - I will take part in my daily Rhyme Time lesson
I will show awareness of rhyme, and alliteration
I will begin to hear and say the initial sounds in words
I will clap the syllables in words
I will learn the sounds - j n w y z qu
I will mark make during my play
I will ascribe meaning to marks, signs and symbols
I will imitate adults writing by making continuous lines of shapes and symbols (early writing) from left to right
I will attempt to write my own name, or other names and words, using combinations of lines, circles and curves, or letter-type shapes

Physical Development

Gross Motor

I will match my skills to tasks or activities, e.g. decide whether to crawl, walk or run
I will work with others to manage large items, e.g. carrying large blocks

Fine Motor

I will use scissors effectively and safely to cut straight lines in paper
I will be beginning to use three fingers (tripod grip) to hold pencils